

# The study of Amharic ajäm texts

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Linguistisches Kolloquium  
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# Ajami in Africa

- ca. 80 African languages with Arabic based orthographies
- research on several African languages
  - Hausa
  - Fulfulde
  - Swahili
  - Wolof
  - a.o.
- need of documentation and cataloging
  - e.g. Timbuktu & S.A.
- TASIA initiative

# Ajäm in Ethiopia

- Harari (Ethiosemitic)
  - Cohen (1931), Cerulli (1936, 1961), Drewes (1976), Wagner (1983, 1988, 1997), Banti (2005)
- Amharic (Ethiosemitic)
  - Drewes (1976, 2007), Wetter (2012)
- other languages
  - Oromo (Cushitic)
  - Silt'e (Ethiosemitic)
  - Argobba (Ethiosemitic)
  - Alaaba (Cushitic)
  - a.o.

an Oromo ms from Wollo,  
written by Ahmäd Še Siraj,  
early 20<sup>th</sup> cent, 349 pages



# Sociolinguistic situation in Wollo

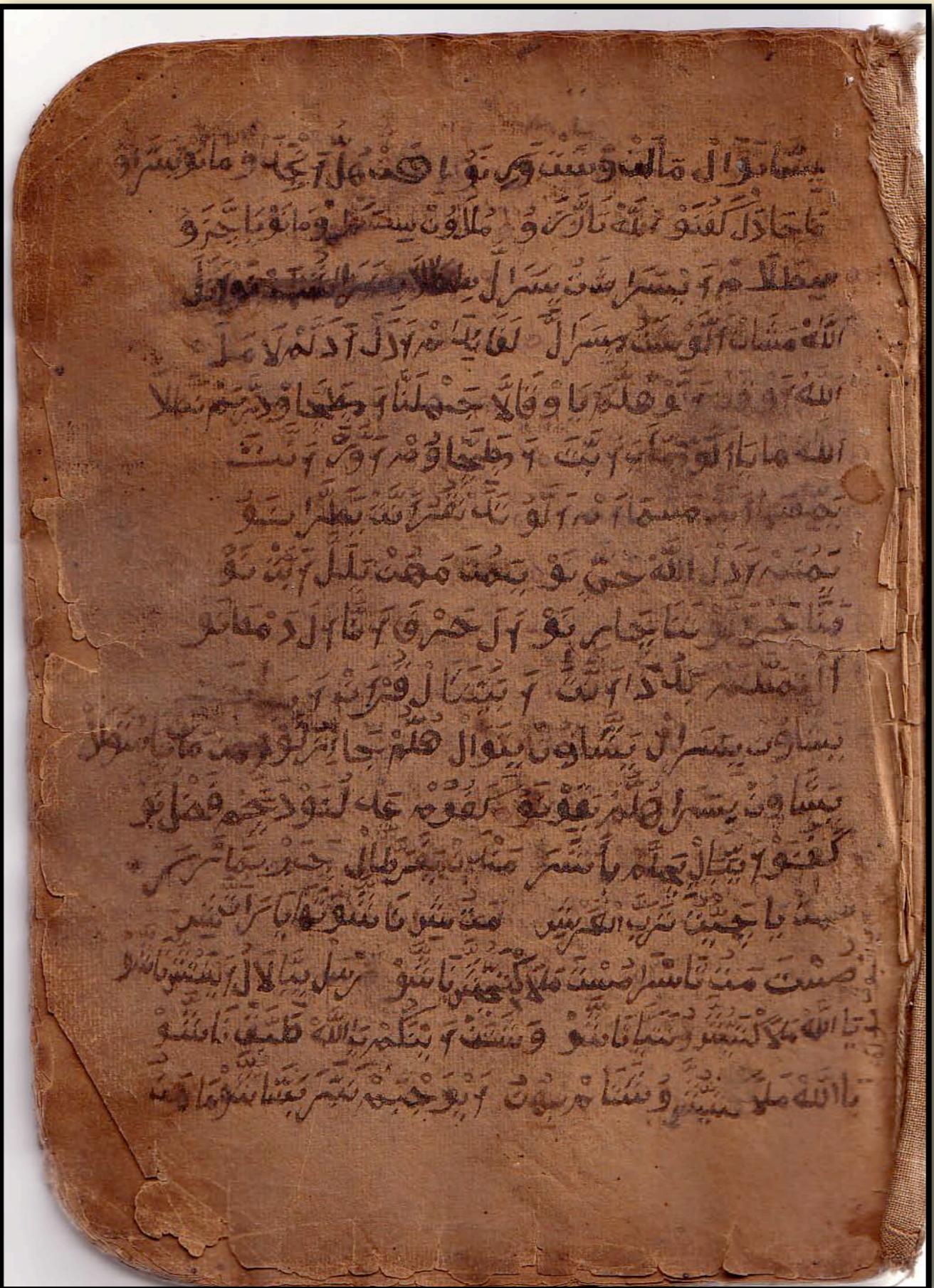
- Region: Eastern Wällo
- Rural area
- Network of Qādiriyya Sufi centers
- Multilingual society:  
Amharic  
Oromo  
Argobba  
Afar



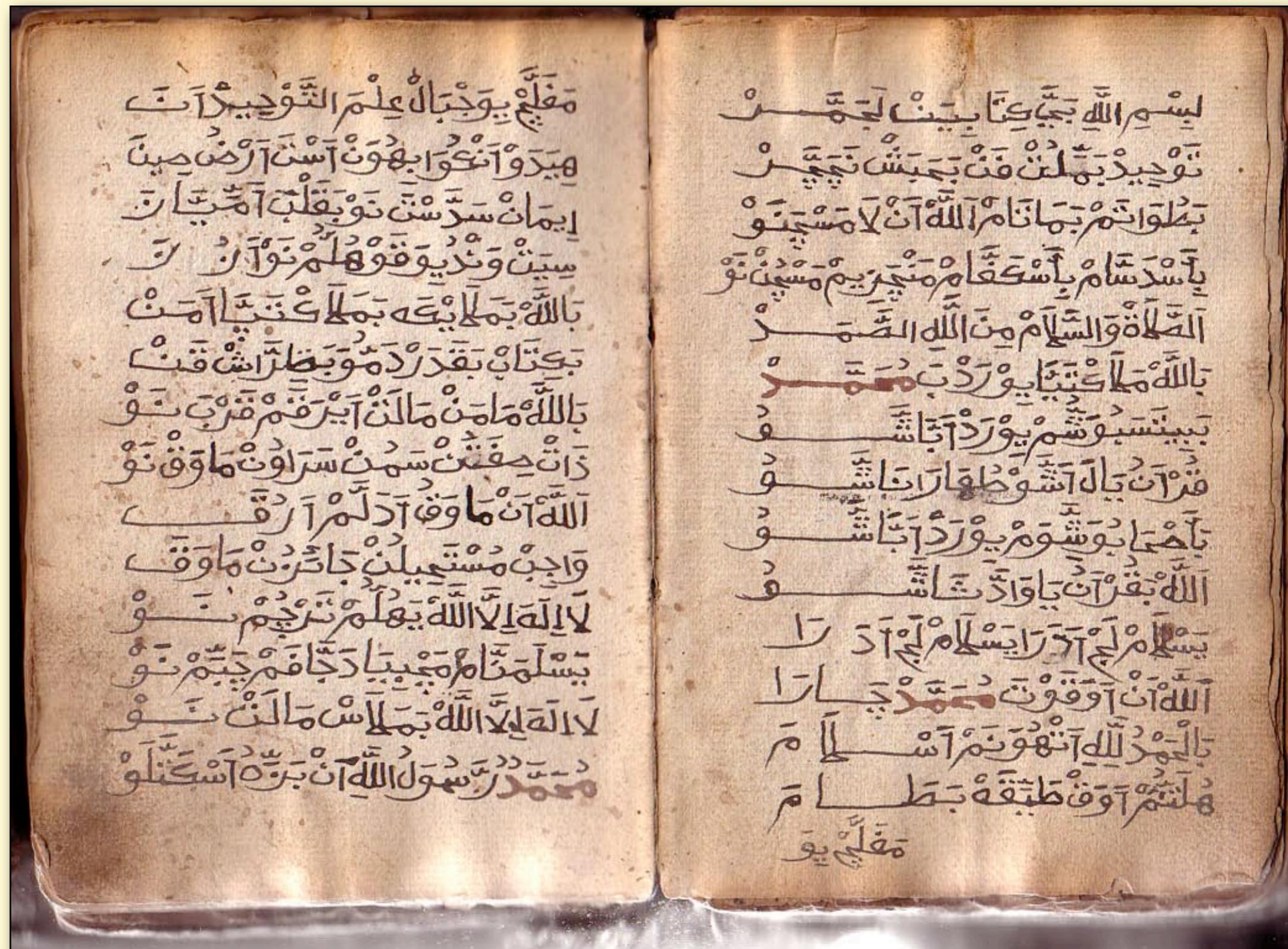
# Ajäm literature in the region

- ajäm literature in several languages
  - majority in Amharic, so far ca. 1000 pages scanned
  - Oromo, one ms
  - Argobba, some fragments
  - \*Arabic

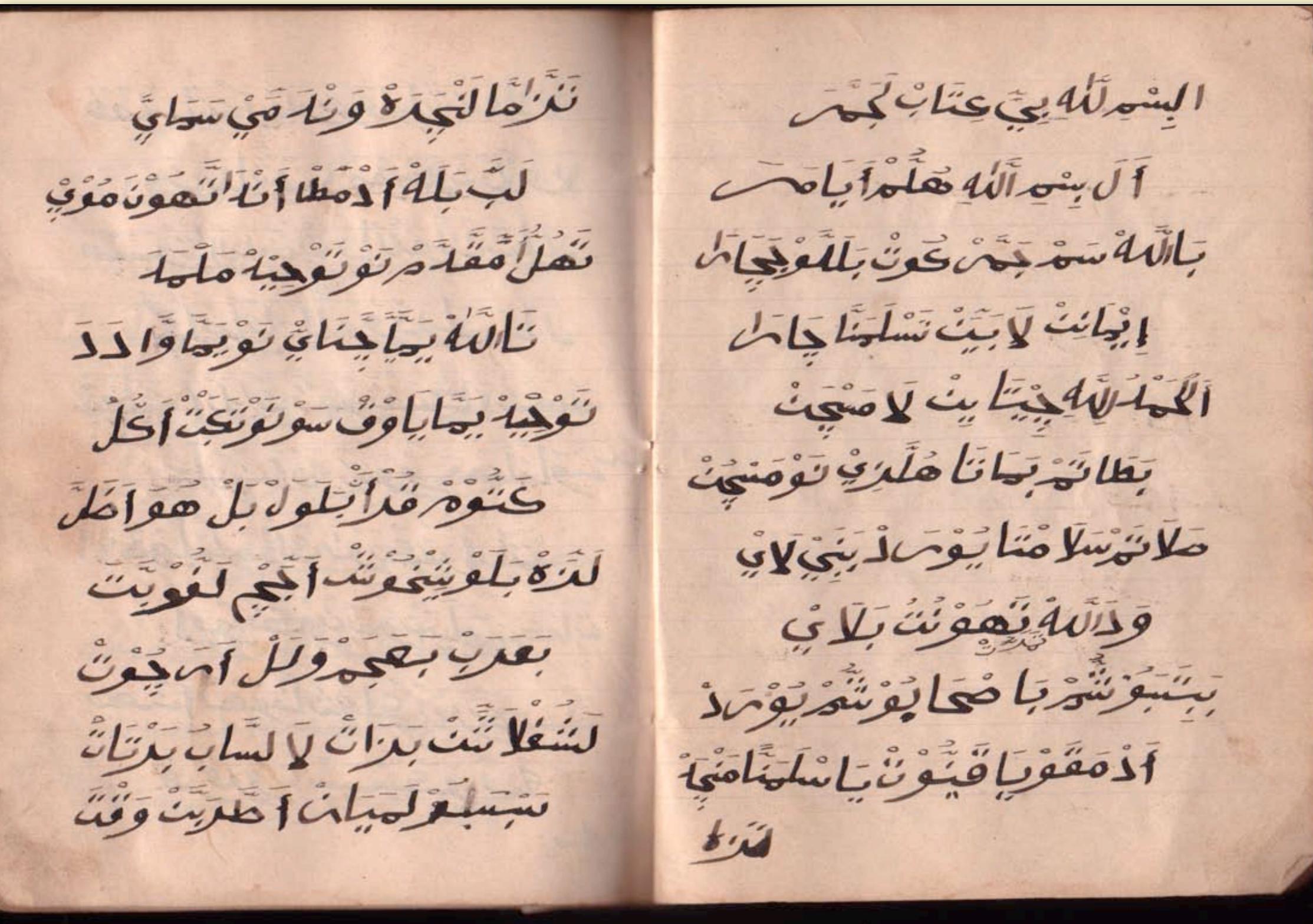
Tawhīd by T'alha Ja'far,  
some text is missing in the  
beginning and at the end,  
36 pages



four tawhīd  
texts by T' alha  
Ja'far, 196  
pages

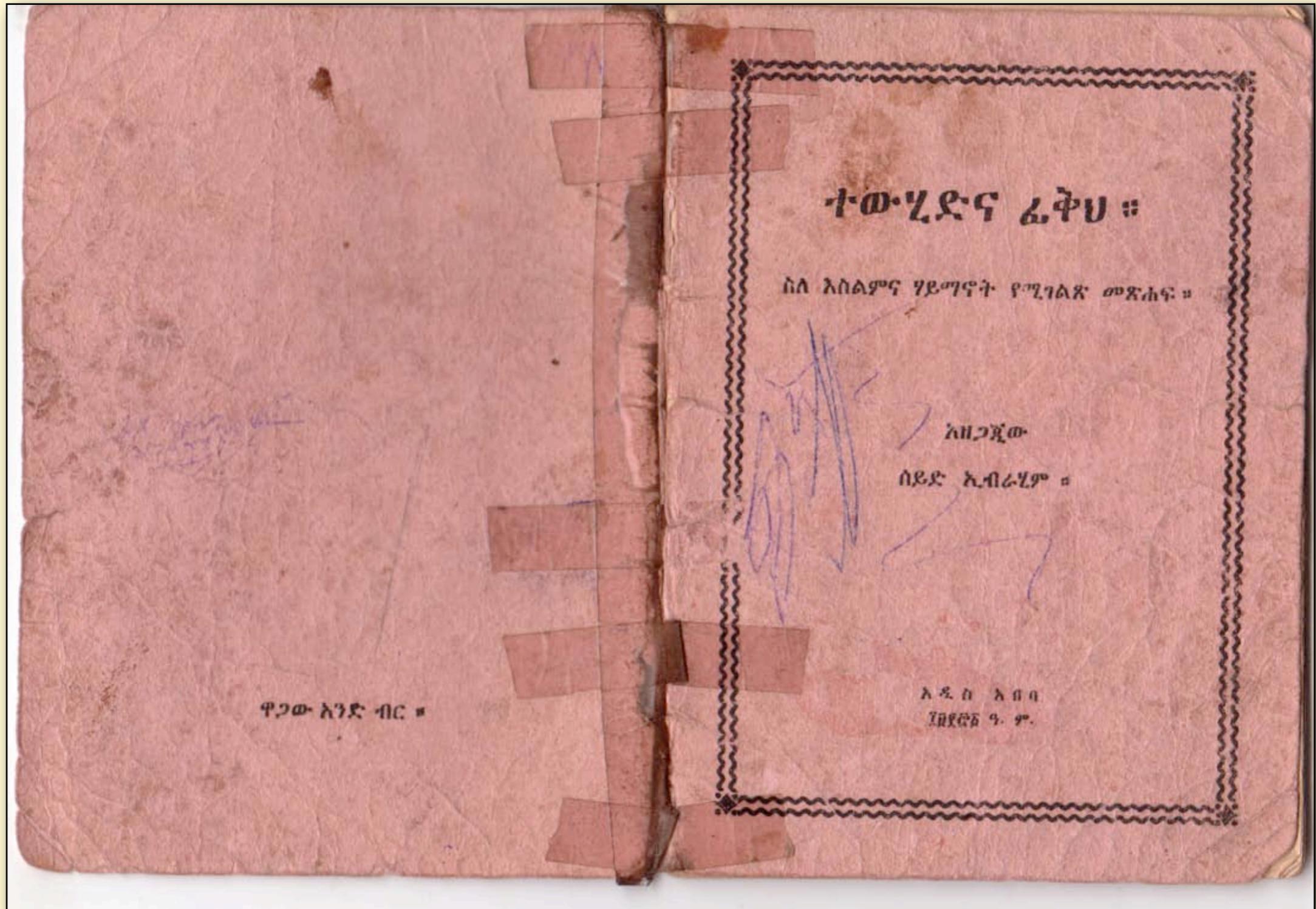


Tawḥīd,  
T’alha Ja‘far,  
68 pages



Tawḥīd, by T’alha Ja’far, copied  
by Haġġ Hamza Maruf, 145  
pages

بِسْمِ اللَّهِ رَبِّ الْعَالَمِينَ حَمْدٌ  
لِلَّهِ وَشُكْرٌ لِنَبِيِّنَا حَمْدٌ  
لِلَّهِ لَا إِلَهَ إِلَّا هُوَ أَحَدٌ  
طَفَّافٌ بِلِمَاءِ يَا وَطَانَتْ حِبَّاتْ  
رَحْمَةً دَهْنَتْ بِوَرَدِ مُحَمَّدٍ  
بِحِدْيَشَوَهُ وَطَمَاهَ سَوَاسِيَوَهُ دُ  
بِيَسَيَشَوَهُ شُومَهَا صَاحَبُو شَهِيَوَهُ دُ  
أَفَإِنَّا دَرَجَوْتُ بِسَلَمَنَاتْ مَنْجَدَ  
مَلَكَتْ يَا لَوْنَوَهَا اللَّهُ حِبَّاتْ  
قُرَءَانَ مَسْكُرَهَا وَالِيَّا أَحَدَهَا يَا



Publication in Ethiopic script: *Tawhid-ənna Fiqh*, by Seid Ibrahim, Addis Abeba, 1971,  
eth. cal. (1978/79)

MARCH 1962

Ըս : ԾՍՃ : ՊՂԴ : ՆՄ : ՔԻ-ՔԸ : ՀՊԴ :  
ՀՔՓ : ՀՅԽՅ : ՔՈ-Յ : ՔՃՃ : ԻԿ-Դ :  
ԸՄ : ՀՔՄ-Ը : ՇԵԼԻ-Ը : ՈՒՍ :  
ԳՃ : ԳՃՓ-Ը : ՈՈԾԱԻ-Ը :  
ԱՃՈՒ-Ը : ՀՃԿ-Ը : ՓՃ-Ը : ՀՈՃՄ-Ը :  
ՀԹՈՒ-Ը : ՀՈՃՊ-Ը : ՄՃ-Ը : ՀՈՒՒ-Ը :  
ՔՄԿՃ-Ը : ՇԸՐ : ՔԸՐ-Ը : ՀՄԿՃ-Ը :  
ՀԿՃ-Ը : ԶԳԳ : ՔՄՀ-Ը : ՔՄԿՃ-Ը :  
ՔՄԿՃ-Ը : ՀՄԿՃ-Ը : ԶԳԳ : ՔՄԿՃ-Ը :  
ՈՎՆՃ-Ը : ՔՄԿՃ-Ը : ՇԸՐ :  
ՈՒՓ-Ը : ՀՄԿՃ-Ը : ՈՈԾԱԻ-Ը :  
ՈՄԳ : ՀՄԿՃ-Ը : ՔԱ : ՀՅՃՔՄՃ-Ը :  
ՀՄԳ : Ո.ՔՈՒ-Ը : ՔՄԳ : ՔՄ : ՀՅՄ-Ը :  
ԹՓ-Ը : ԲՈՓՃ : ԻՄ-Ը : ՀՄԳՄ-Ը :  
ՈՂԱԵ-Ը : ՀՓՄ : ՖԴ : ՀԴՈՒ-Ը :  
ՀՄՃ : ՈՄԸՆ-Ը : Ո.Մ-Ը : ՔԱ-Ը :  
ՀՄԿՃ-Ը : Ո.Մ-Ը : ՓՃ : ՄԿՃ-Ը : ՀԼԿՓՃ :  
ՈՄ-Ը : ՀԿՃ-Ը : ԶԳԳ : ՀԿՃ-Ը : ՈՂՎՓՃ :  
ՀԱՍ : ԺՃՀՈՒ-Ը : ԱՊՊ : ՈՄՃ-Ը :  
ՀԿՃ-Ը : ԱՃ-Ը : ԺՃ-Ը : ԻԿ-Ճ-Ը :  
ՍՃ-Ը : ԱՃ-Ը : ՄՃ-Ը : ՄՃ-Ը : ՈՄՃ-Ը :  
ՔՄԿՃ-Ը : ԱՃ-Ը : ՄՃ-Ը : ՄՃ-Ը : ՀԿՃ-Ը :  
ԱԿ-Ճ-Ը : ԱՃ-Ը : ՄՃ-Ը : ՄՃ-Ը : ՀԿՃ-Ը :  
ՔՄԿՃ-Ը : ԱՃ-Ը : ՄՃ-Ը : ՄՃ-Ը : ՀԿՃ-Ը :  
  
(Ը) Ո.ՀԿՃ-Ը : = ՈՒԱՍ : ՈՒ-Ը :  
(Ը) Ի.Մ-Ը : = ՄՃ-Ը :  
(Ը) ՈՀԿ-Ը : = ՔՄԿՃ-Ը :  
(Ը) ՀԿՃ-Ը : = ՀԿՃ-Ը :  
(Ը) ԱՈՅ-Ը : = ԵԿ : ԱՃԸ-Ը :

# Own research



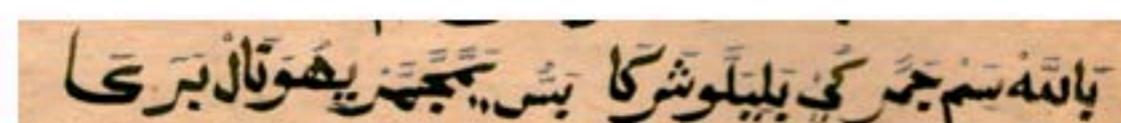


Tawhīd by Bāšir Umar from  
Dälemäle, Wärrä Babbo,  
lowland Eastern Wällo  
28 pages

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ  
بِاللَّهِ سُمْ جَمَرْ كَيْ بِلِيلَوْ شَرْ كَا بَشْ بَجَجَرْ يَهْوَافْ بِرْ حَا  
لَخُودْ لَهْ كِيتَا يَنْ لَدَ مَسْكَنْ بِسَطْمِ يَسَامْ مَشَوْمْ مَسْكَنْ  
كِيتَا شَنْ أَنْدْ تُوْ عَصَفَتْمِ بَنَادْ قُطْرَأَيَدَ رَسَمْ يَنْعَتْ بِزَاتْ  
يَنْعَماً وَأَنْيَتا بِشَلَفَيْشْ مَا نَوْ يِكَابْ آيَنْوَلَقْرْ أَيْمَانْ تَوْ  
رَحَمَمْ دَهْتَتْ مَرِيَتْنْ يَهْوَالَهْ بَنَيَ لَادِيَرْ دَبَمْوَمْ هَلَّا  
يَمْشَا يَا يَمَانْ يَسَلِمَأَنْ تَكَرْ لَقَرَأَوْ تَكَنْيَوْ أَنْيَاوْ أَنَا كَرْ  
بَدَكْ صَنْفَلَتْ يَا لَهْ بَارْ يَشِيرْ سَتَوْ يَا طَلَمَوْاهَنْ قَرِيَّةَ أَنْدَشَنْ  
آهَيْ تَصَنَّفَ إِنْهَ وَرَ بَا بُو بَطَامْ قَرَأَوْ لَحْ شَلَّا أَتَبَلْ أَ بُو  
هَاجَبَوْشِي آذَمَطَوْأَنْ لَتَكَرَأَشَهْ بَجَنَّهَ أَنَّهَهَنْ يَا خَرَيَّشَهْ  
تَوْجِيدَهْ قَرَوْلَحْ زَفَنْ آتَرْقَنْ تَوْجِيدَهْ مَقَارَأَتْ تَوْسَلَمْ لَحْ زَفَنْ



Ajem

Blättern	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29									
Layout:	<span style="background-color: red; color: white; padding: 2px 5px;">ZU</span> <span style="background-color: green; color: white; padding: 2px 5px;">Letztes</span>									
Nummer	2	Kürzel	wbt	Seitennummer	1	Erstellungsdatum	05.08.2003			
Manuskript							Zeilennummer	2	Änderungsdatum	11.12.2012
Sprache	Amharisch									
Original										
										
<b>بِاللَّهِ سِمْ جَمْرُكُي بَالِيلَوْ شَرِكَا / بَسْ يَمْجَمْرُ يَهُونَالْ بَرَكَةْ</b>										
arabisch										
Transkription	bällah sim ġammarkuň baliyllum šarikā / bassu yammağgammar yihuwnäl barakā									
Lesung Inf	ballah süm ġämmärkuň bälälläw šärika / bëssu yämmitäggämär yëhonall bäräka									
Fidel										
Übersetzung	I began with/in the name of God who has no company, it is the beginning with this/him that has blessing									
Übersetzung Deutsch										
Wörter	ʃerika	Bedeutung Amharisch	gʷadənja	Bedeutung Wörter	Freund d.h. Gott hat keinen gleichen (Freund) neben sich					

# Linguistic aspects of Amharic ajäm

- Arabic loanwords
  - morphological incorporation
  - treatment of Arabic consonants
- features of local variety

# Arabic loans: verbs

Amharic	Amharic gloss	Arabic source	Arabic gloss
<i>kättääbä</i>	to write	<i>kitāb</i> ( <i>n.</i> ) <i>kataba</i> ( <i>v.</i> )	book to write
<i>sonnäfää</i>	to compose, write	<i>ṣannafa</i> ( <i>v.</i> )	to compose, write
<i>wäggäbä</i>	to be obligated	<i>wāḡib</i> ( <i>n.</i> ) <i>waḡaba</i> ( <i>v.</i> )	obligation to be obligated
<i>qärra</i>	to read	<i>qara'a</i> ( <i>v.</i> )	to read
<i>hälläqä</i>	to create	<i>halq</i> ( <i>n.</i> ) <i>halaqa</i> ( <i>v.</i> )	creation to create
<i>(‘)allämä</i>	to teach	<i>‘allama</i> ( <i>v.</i> )	to teach
<i>zäyyärä</i>	to visit, go on pilgrimage	<i>ziyāra</i> ( <i>n.</i> ) [ <i>zāra</i> ( <i>v.</i> )]	visit [to visit]

# Amharic verb morphology

- perfective pattern: C<sub>1</sub>äC<sub>2</sub>C<sub>2</sub>äC<sub>3</sub>-
  - *yä-hälläq-ä-n geta* „Lord who has created us“ [Ar. ኃላقا]
- imperfective pattern: -C<sub>1</sub>äC<sub>2</sub>C<sub>3</sub>
  - *masawäq yə-wägb-all* „it is an obligation to inform“ [Ar. wağaba]
- converb pattern: C<sub>1</sub>äC<sub>2</sub>C<sub>3</sub>-
  - *wägb-o-ll-ätt-all* „he has made it an obligation for him

# Derivation

derivational prefix	Amharic	Amharic gloss
tä-	<i>täkättääbä</i>	to be written
	<i>täsonnäfä</i>	to be composed, written
as-	<i>askättääbä</i>	to let s.o. write
	<i>aswäggäbä</i>	to make it an obligation

(1) läqärraw täkätb<sup>w</sup>all bänñaw annägagär  
lä-qärra-ä-w                    täkätb-o-all                    bänñna-w                    annägagär  
for-read.PER-3SG:M-ART be.written.CV-3SG:M-AUX.3SG:M in-GEN-we-ART speech

„It is written for the one who has learned (reading)“

(2) səmaččäwn mäktäb əndiyaz dägg näw  
səm-aččäw-n                    mäktäb                    ənd-y-yyaz                    dägg                    nä-w  
name-POSS.3PL-ACC write.VN COMP-3SG:M-be.taken.IPV good COP-3SG:M

„It is good to write their names so that they are remembered.“

(3) yəhän askättəbo yämmyyawṭa ḡälṭ  
yəhän askättəb-o                yämmy-awṭa                ḡälṭ  
DEM let.write.CV-3SG:M REL-3SG:M-bring.out.IPV mistake

„he has it written, the mistake he has brought out“

(4) səran askätabi bäsäbər roman [räwman] näw  
səra-n                    askätabi                    bäsäbər            räwman            nä-w  
work-ACC who.has.it.written in-grave räwman COP-3SG:M  
„The one who has (it) written in the grave is Roman“

# Arabic loans: nouns

Amharic	Amharic gloss	Arabic source	Arabic gloss
<i>'adab</i>	punishment	<i>'adāb</i>	torture, punishment
<i>ḡa'iz</i>	permitted	<i>ḡā'iẓ</i>	permitted
<i>ḡännät</i>	paradise	<i>ḡanna</i>	paradise
<i>mä'na</i>	meaning	<i>ma'nan</i>	meaning
<i>mustahil</i>	absurd	<i>mustahīl</i>	absurd
<i>ṣaḥib, sʷahib</i>	friend	<i>sāḥib</i>	friend
<i>dämbäñña</i>	criminal	<i>danb</i>	delinquency, offence
<i>'aqəläñña</i>	reasonable	<i>'aql</i>	mind, reason
<i>ḥaliq</i>	creator	<i>ḥāliq</i>	creator
<i>häyr</i>	good, superb	<i>hair</i>	good, superb

# Double plural marking

(5)

بَنَيْشٌ مَامَنْ كَفِيَّاً وَ سُوَسْتٌ نَوْ

*bä-näbiy-očč mamän käyfiyyaw sost näw*

“The sort of belief in the Prophets is three.” (7,11)

Arabic singular form *nabi*

& Amharic plural marker **-očč**

(6)

أَرَاتِيَّاً وَ دَمْوَ بَانِبِيُّوشٌ مَامَنْ

*'arattäññaw dämmo b-anbiw-očču mamän*

Arabic plural form *anbiya*

& Amharic plural marker **-očč**

“And the fourth is believing in the Prophets.” (3,8)

(7)

أَصْحَابُوشٌ مَايَتْ نَوْ سِبْلُ سِطَّطُو

*'ashab-očč mayät näw sibälu sit'ät'u*

Arabic plural form *ashab* (sg. *sāhib*)

& Amharic plural marker **-očč**

“Seeing the companions when they eat and drink.” (9,5)

(8)

يَا اللَّهُ مَلَائِكَوْشٌ قُطْرَاشُو نَوْ بَزْ

*yallah mäla'ik-očč qutraččäw näw bazu*

Arabic plural form *mala'ik* (sg. *mal'ak*)

& Amharic plural marker **-očč**

“The number of the messengers of God is many.” (14,2)

# „Arabic“ consonants

IPA	ZDMG	transliteration	pronunciation	
ʕ	‘	‘allämä	ʕallämä	to teach
v	g̡	tägäddubä	?	to be angry
ð	d̡	‘adab	azab	punishment
θ	t̡	aṭäbbätä	?	to steady, strengthen
x	h̡	ḥälläqä	xälläk’ä	to create
sˤ	s̡	täsännäfä	täsonnäfä	to be composed/written
		ṣahib	sʷahib	
ðˤ	z̡	ẓälläm	?	to be unjust, to do harm
		ẓahir	zʷahir	meaning

# Orthography

- four consonants differ considerably from Arabic
  - č: ڇ, č': ڦ/ڻ and ñ: پ
- ejectives are represented by closely „related“ signs
  - k': ڦ , t': ڦ

- Vowels

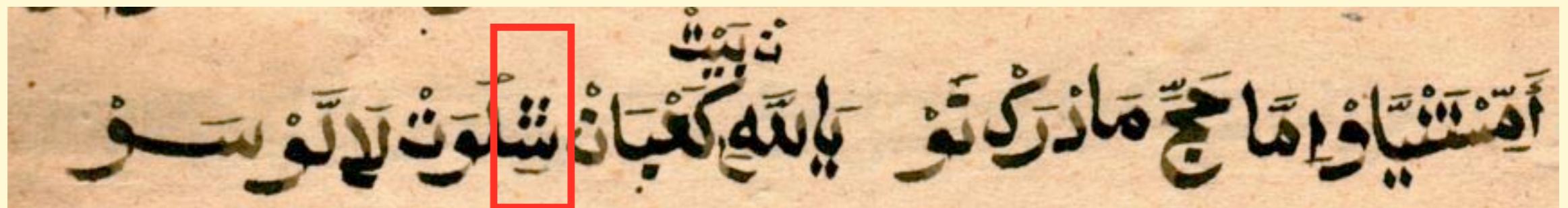
- /a/ : alif
- /ä/ : fatḥa
- /e/ : kasra followed by yā
- /u/ : ḍamma or ḍamma followed by wāw
- /o/ : ḍamma or ḍamma followed by wāw with fatḥa
- /i/ : kasra or kasra followed by yā
- [ə] : kasra or fatḥa

# Inconsistencies

- the modified consonants are written inconsistently
  - č: with four but also with three dots
  - č': three dots below or above
  - g: three dots below or above
- numeral three „sost“ is sometimes written with şad

# Representation of č

9)

 أَهْنَشَيَا وَإِمَّا حَجَّ مَازِرْكِ تَوْ بِاللَّهِ كَعْبَانْ شُوْتْ لَا لَوْ سَفْ

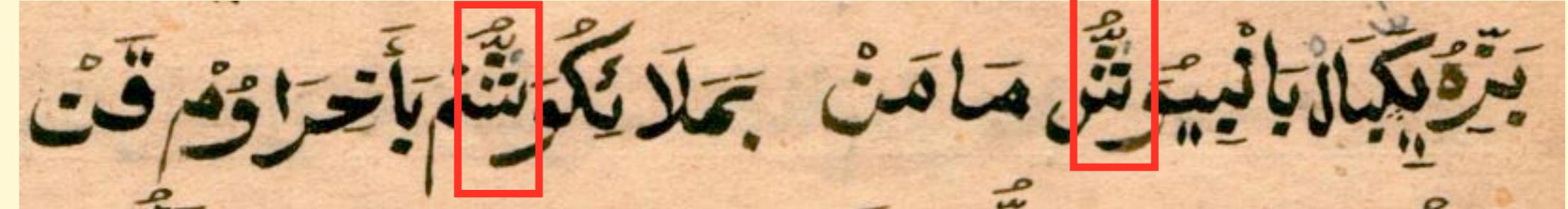
amməstäññaw əmma haġġ madräg näw / yallahən käfban čəlot lalläw säw

10)

 كَفِيُونْشْ أَلْوَقْطَرْ لِشُوْشْ حَتْ تَكِبْتَشْ بِقَزْ آيَا وَ قَلْمَ حَلْقْ

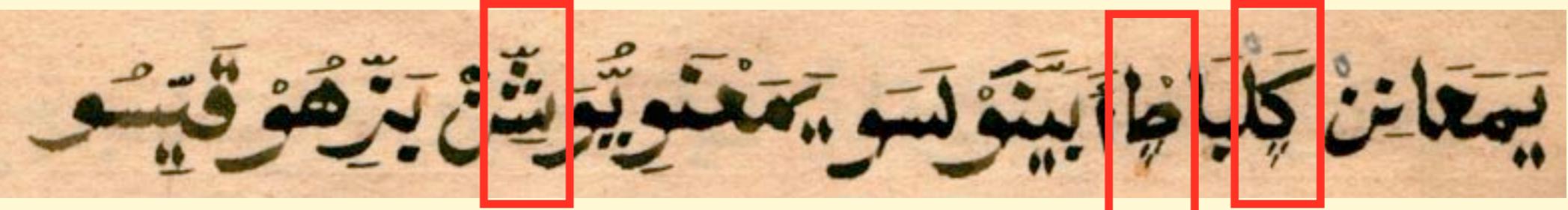
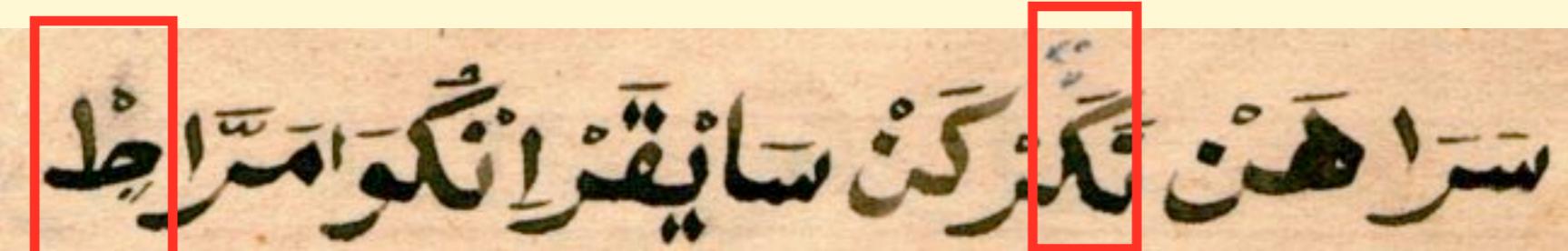
kəfiyyuwočču ?alu k'ut'raččäws haqu / tägetaččən bæk'är ?ayawqäwəm xälk'u

11)

 بَرْهَ بِكَالْ بَا نِيْشْ شُوْشْ مَاهْنْ بَحْلَاء كَعْشَمْ بَا خَرَوْمْ قْنْ

bäzzihu yəgäbal bambiwočču mamän / bämäla?ikoččum bä?axirawm k'än

# Representation of g and č'

- 12)   
yämäñanən gälbač ?abäyyänku läsäw / yämäñnawiyyoččun bazzihu k'äyyəsäw
- 13)   
sərahən näggärkän sayk'ər ?ənk'ʷan mərrač'
- 14)   
lägeta waġib näw mäčalənna mäšat / attəggäññəm näbbär č'uč'ʷan ?ənkʷan balšat

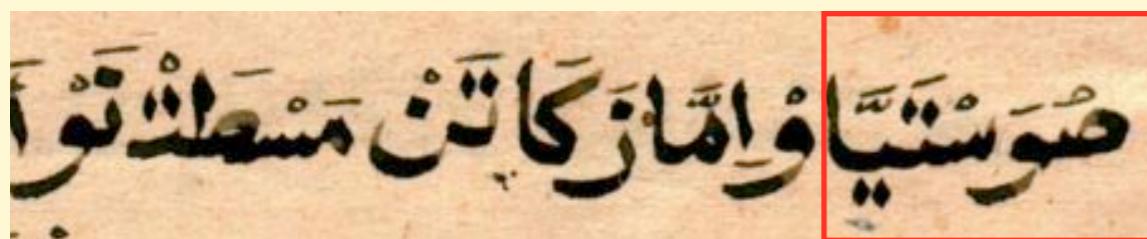
# Alternation in writing *sost* „three“



سُوْسَتْ  
sost

15)

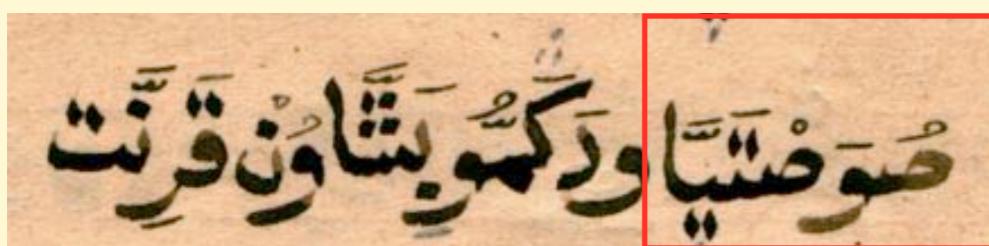
sostäññaw kədat näw yazzih arattäñña



صُوْسَتْ  
ṣost

16)

sostäññaw əmma zäkatən mästät näw



صُوْصَتْ  
ṣoṣt

17)

sostäññaw dägəmmo bəččawn k'ärinnät

# Regional variety

بِتَلُوْ مَالَتْ مَنْ هَا اتَّقَرُوا / الْحَمْدُ لِلَّهِ سَاتَلْمُ اتَّقَرُوا

18)

*bəttəlu malät mən näw hattəqäru / alhamdulillahi sattəlum 'atqäru*

bə-ttə-l-u      malät  mən  nä-w      ha-ttə-qär-u /    alhamdulillahi  s-al-tə-l-u-m                a-t-qär-u  
if-2-say.IPV-PL say.VN what COP-3SG:M N-2-read.IPV-PL / alhamdulillahi when-N-2-say.IPV-PL-N N-2-read.IMP-PL

“when you say ‘what is it?’ don’t you read. Don’t read without saying ‘*Alhamdullilah*’” (2,1)

19)

نَبِيٌّ أَدَمْ نَوْتْ مَجَرِيَاشُو / يَنِيَا نَبِيٌّ نَوْتْ مَظَرِشَاشُو

*näbi 'adäm näwot mägämmäriyaččäw / yəñña näbi näwot mäčärräšaččäwu*

näbi      adäm    nä-wot      mägämmäri-aččäw /    yä-əñña    näbi      nä-wot      mäčärräš-aččäwu  
prophet    PN    COP-3:HON    first-POSS.3PL /                    GEN-we    prophet    COP-3:HON    last-POSS.3PL

“Prophet Adam is the first of them, our prophet is the last of them.” (9,9)

# Register or sociolect?

- continuum between variety spoken by religious learned men on the one side and ordinary Muslim Amharic speakers on the other
- degree in:
  - use of Arabic loanwords
  - „correct“ pronunciation of Arabic consonants:
    - pharyngals [ʕ], [ħ]; velar [x], uvular [χ], pharyngalized [sˤ] and [ðˤ], interdentals [ð] and [θ]
- differentiation from non-Muslim Amharic speakers who speak the „same“ local variety of the language

# What kind of literacy?

- social context of development of Amharic Ajäm literature
- function of texts:
  - didactic and panegyrical
- many texts were written in the late 19<sup>th</sup> century and **predate** introduction of modern education using Amharic in Ethiopic script
- use and reception of texts today
- knowledge of ajäm vs. illiteracy in official orthography?