

Master Thesis: Gender in Somali

Investigated issues:

- Grammatical category of gender in Somali
- Formal and semantic processes behind the labels of “masculine” and “feminine”
- Concept of “gender polarity”

Methods:

- Reconstruction of gender system through the agreement-based approach (Corbett, 1991; Güldemann, 2000):
 - o Agreement class system
 - o Head noun classes
 - o Gender system (interaction of agreement classes and number)
 - o Assignment criteria
- Investigation on the nominal lexicon (Zorc and Osman, 1987) and classification of all nouns according to the identified genders

Results:

- The investigation provides evidence for 4 agreement classes and a crossed system with 8 genders
- Gender attribution depends mainly on segmental and suprasegmental properties of nouns, with the semantic criterion of biological sex playing a complementary role
- Male and female reference is systematically reflected in the singular agreement of nouns
- Two macro-genders can be identified corresponding to the Somali masculine and feminine gender
- Polarity as a phenomenon restricted to the domain of determiners

1. Background and problem statement

Gender: Class of nouns reflected in the behavior of associated words (Corbett 1991)

Agreement class: set of regular morphological patterns triggered by a noun on other parts of speech in a given sentence.

Somali:

- 2 genders (masculine/feminine)
- 2 numbers (singular/plural)
- *Gender polarity*

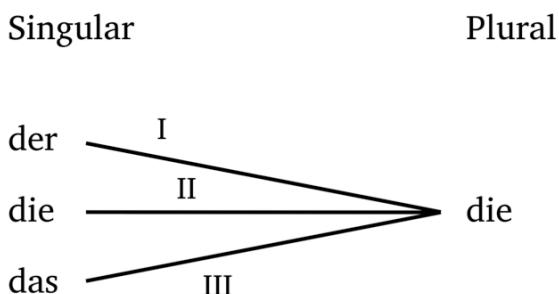
Table 1: Gender polarity in Somali (after Saeed 1993: 124-125)

SINGULAR	DEF	PLURAL	DEF	MEANING
baabùur (M)	-kii	baabuurró (F)	-tii	truck/s
dayuurád (F)	-tii	dayuuradó (M)	-kii	airplane/s

Note: M = masculine, F = feminine

Figure 1: Gender system in German

Definite articles



Note: I = masculine, II = feminine, III = neuter

2. Reconstruction of gender system

2.1 Agreement classes

Table 2: Agreement class system

Agreement Class	Determiner	Verb affix	Ctic Pronoun	Example nouns
1	-k	y-	-uu	<i>ínan</i> ‘boy’, <i>nin</i> ‘man’, <i>díbi</i> ‘ox’
2	-t	t-	-ay	<i>inàn</i> ‘girl’, <i>amley</i> ‘dagger’, <i>dibí</i> ‘oxen’
3	-t	y-...-een	-ay	<i>inammo</i> ‘boys’, <i>amleeyo</i> ‘daggers’
4	-k	y-...-een	-ay	<i>inamo</i> ‘girls’, <i>niman</i> ‘men’

(1a)

baabùur-kii	waa + uu	y-imid	
truck-1.DEF	DM + CPRO.3p.1	1-came.3p	
‘the truck came’			(Saeed 1999: 55)

(1b)

náag-tii	waa + ay	t-imid	
truck-2.DEF	DM + CPR.O.3p.2	2-came.3p	
‘the woman came’			(Saeed 1999: 56)

(1c)

baabuurró-dii	waa + ay	y-imad-een
trucks-3.DEF	DM + CPRO.3p.3	3-came.3p
‘the trucks came’		(Saeed 1999: 56)

(1d)

naagó-hii	waa + ay	y-imad-een	
women-4.DEF	DM + CPRO.3p.4	4-came.3p	
‘the women came’			(Saeed 1999: 56)

2.2 Head noun classes

- Different system of classification relying on formal markers on the noun itself (morphology + phonology).
 - Stress is associated with tone: high tone = strong stress, falling tone = weak stress, low tone = no stress
 - Saeed (1999) distinguishes between 2 tonal patterns
 - TP1: High tone on the last mora, Low elsewhere.

- TP2: High tone on the penultimate mora, Low elsewhere.
- Saeed's declension classes are based on 3 criteria: plural formation features, tonal patterns and agreement.

Table 3: Declension classes (after Saeed, 1999)

Declension class	Singular form	Plural formation	Tonal Pattern		Example noun
			singular	plural	
1		-(y)o	TP1	TP1	cabsí > cabsiyó
2		-(y)o / -Co	TP2/TP1	TP1	ólol > ololló
3		-(y)o + vowel drop	TP2	TP1	ílig > ilkó
4	monosyllabic	-aC	TP2	TP1	sán > sanán
5		same form	TP2	TP1	àwr > áwr
6	end in -o	-oyin	TP1/TP2	TP2	dawó > dawóoyin
7	end in -e	-yaal	TP1/TP2	TP1	tuké > tukayáal

This classification is problematic due to the lack of:

- a strict demarcation with respect to some of its classes (namely 1, 2, 3, 5)
- an account of some countable nouns (i.e. Arabic plurals)
- any treatment of uncountable nouns.

→ Unified and transparent system of head noun classes

Table 4: Head noun classes

No.	Final segment	Tone pattern	Number	Function etc.	Agreement class
0	zero class	1/2	Sg/Pl	underived nouns, loans	1, 2, 3
1a	-aal	1	Sg	product of Xing	2
1b	-aal	2	Sg	product of Xing	1
2	-aan	1	Sg	abstract [-ness]	2
3	-ad	1	Sg	feminine counterpart	2
4	-asho	1	Sg	gerund [act of Xing]	2
5	/d	2	Sg	verbal noun	1
6	-darro	1	Sg	privative/antonym	2
7	-Ce	1/2	Sg	agentive/instrumental	2
8	-id (-is)	1	Sg	gerund [act of Xing]	2
9	-itaan	2	Sg	verbal noun	1

10	-iyad	1	Sg	abstract [-ism, -logy]	2
11	-le	2	Sg	owner/possessor of X	1
12	-n	1	Sg	gerund	2
13a	-niin	1	Sg	gerund	2
13b	-niin	2	Sg	gerund	1
14	-nimo	1	Sg	abstract [-ness, -ity]	2
15	-s	2	Sg	verbal noun	1
16	-tan	1	Sg	reciprocal	1
17	-tin	1	Sg	result of Xing	1, 2
18	-tinnimo	1	Sg	abstract	2
19	-to	1	Sg	agentive + collective	2
20	-tooyo	1	Sg	abstract [state of being X]	2
21	-xumo	1	Sg	negation	2
22	monosyllables	2	Sg	underived nouns	1, 2
23	bare verb roots	n.a.	Sg	Ø nominalization	1
24	-(y)o	1/2	Sg/Pl	feminization, pluralization	1, 2, 3, 4
25	-oyin	2	Pl	pluralization	4
26	-y	2	Pl	pluralization	2 (3)
27	-yaal	1	Pl	pluralization	3
28	-aC reduplication	1	Pl	pluralization	4
29	internal plurals	n.a.	Pl	pluralization	3, 4

Table 5: Unpaired head noun classes

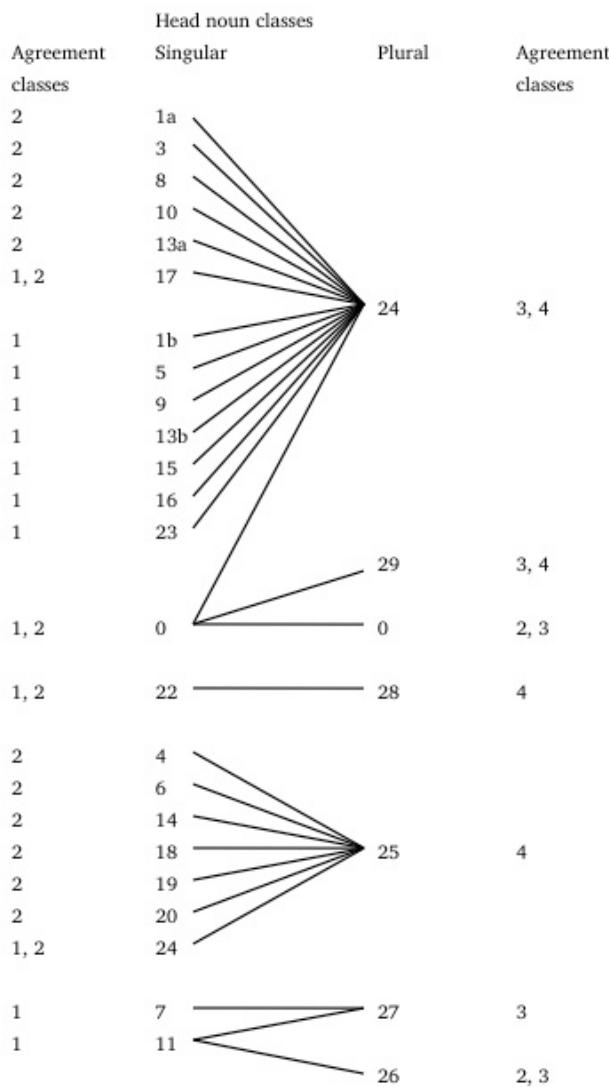
Class	Tone	Agreement
0 zero	1/2	1, 2
1a -aal	1	2
1b -aal	2	1
2 -aan	1	2
4 -asho	1	2
6 -darro	1	2
8 -id (-is)	1	2
9 -itaan	2	1
10 -iyad	1	2
12 -n	1	2
13a -niin	1	2
13b -niin	2	1
14 -nimo	1	2
15 -s	2	1

16 -tan	1	1
17 -tin	1	1, 2
18 -tinnimo	1	2
19 -to	1	2
20 -tooyo	1	2
23 bare verb roots	n.a.	2
24 -(y)o	1	2, 4

Table 6: Head noun class singular/plural pairings

Head class	Tone	Head class	Tone	Saeed	Agreement	
1a -aal	1	24 -(y)o	1	1	2/4	
3 -ad	1	24 -(y)o	1			
8 -id (-is)	1	24 -(y)o	1			
10 -iyad	1	24 -(y)o	1			
13a -niin	1	24 -(y)o	1			
17 -tin	1	24 -(y)o	1		2/4, 1/3	
0 zero	1	24 -(y)o	1			
0 zero	2	24 -(y)o	1	2, 3	1/3, 2/3, 1/4, 2/4	
1b -aal	2	24 -(y)o	1			
5 /d	2	24 -(y)o	1			
9 -itaan	2	24 -(y)o	1			
13b -niin	2	24 -(y)o	1			
15 -s	2	24 -(y)o	1			
16 -tan	1	24 -(y)o	1			
23 bare verb roots	n.a.	24 -(y)o	1			
22 monosyllables	2	28 -aC reduplication	1		1/4, 2/4	
0 zero	2	0 same form	1	5		
11 -le	2	26 -y	1	1/2 (or 1/3)		
4 -asho	1	25 -oyin	2		6	
6 -darro	1	25 -oyin	2			
14 -nimo	1	25 -oyin	2			
18 -tinnimo	1	25 -oyin	2			
19 -to	1	25 -oyin	2			
20 -tooyo	1	25 -oyin	2			
24 -(y)o	1	25 -oyin	2	2/4, 1/4		
7 -Ce	1	27 -yaal	1			
11 -le	2	27 -yaal	1	7	1/3	
0 zero	n.a.	29 internal plurals	n.a.			

Figure 2: Head noun class pairings



- Predominantly convergent system. Exceptions: class 0 and 11

Table 7: Correlation between head noun classes and agreement classes

Singular		Plural		English	Class pair	AGR Pair
NOUN	DEF	NOUN	DEF			
kulliy-ád	-da	kulliyad-ó	-ha	'airplane/s'	3/24	2/4
abaabul-é	-ha	abaabula-yaal	-sha	'organizer/s'	7/27	1/3
abaabu-shó	-da	abaabusho-óyin	-ka	'organizer/s'	4/25	2/4
áf	-ka	afáf	-ka	'mouth/s'	22/28	1/4
díbi	-ga	dibí	-da	'bull/s'	0/0	1/2 (1/3)
geel-le	-ha	geelle-y	-da	'camel owner/s'	11/26	1/2 (1/3)

- Head noun classes only partially reflected in agreement
- Head class pairings associated with more than one agreement class pairing: 0/24, 17/24, 0/29, 22/28 and 24/25

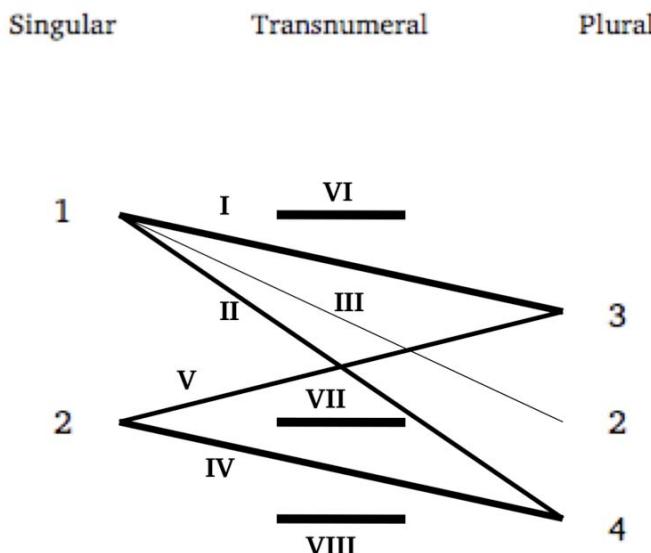
Table 8: Head noun class 0/24

Singular		Plural		English	AGR Pair
NOUN	DEF	NOUN	DEF		
dagáal	-ka	dagaalló	-da	'war/s'	1/3
maálín	-ka	maalmó	-ha	'day/s'	1/4
gacán	-ta	gacmó	-ha	'hand/s'	2/4
amley	-da	amleeyo	-da	'dagger/s'	2/3

2.3 Gender system

Interaction of agreement classes and number:

Figure 3: Gender system of Somali



- crossed system
- 8 genders (5 paired, 3 unpaired)

Observations:

- a) Agreement class 2 proves to be insensitive towards the grammatical category of number;

b) Somali, along with a few other African languages, contradicts Greenberg's Universal 37: "A language never has more gender categories in non-singular numbers than in the singular."

2.4 Assignment criteria

Table 9: Genders and assignment criteria

GENDER	AGREEMENT CLASS	HEAD NOUN CLASS	SEMANTIC CORE	NUMBER OF PAIRINGS
I	1/3	0/24	(male/unspecified) animates	5555 (42,6%)
		1b/24		
		5/24		
		9/24		
		13b/24		
		15/24		
		16/24		
		17/24		
		23/24		
		0/0		
		11/26		
		7/27		
		11/27		
		0/29		
II	1/4	0/24	(male/unspecified) animates, body parts (?)	662 (5%)
		22/28		
		24/25		
III	1/2	0/0	(male/unspecified) animates, plants	99 (0,8 %)
		11/26		
IV	2/4	0/24	female animates	3122 (23,9 %)
		1a/24		
		3/24		
		8/24		
		10/24		
		13a/24		
		17/24		
		23/24		
		22/28		
		4/25		
		6/25		
		14/25		
		18/25		
		19/25		
		20/25		
		24/25		
		0/29		
V	2/3	0/24	female animates	418 (3,2 %)

VI	1	0	abstract, mass, collective	
		1b		
		9		
		13b		
		15		
		16		
		17		
VII	2	0	abstract, mass, collective	3196 (24,5 %)
		1a		
		2		
		4		
		6		
		8		
		10		
		12		
		13a		
		14		
		17		
		18		
		19		
		20		
VIII	4	23	mass, collective	
		24		

Gender I

- Leaves out only female animates
- Male reference assigns nouns of class 0/24 and 0/29 to gender I (see examples 2, 3, 7, 8 below)
- Overlap of formal and semantic criteria (see 4, 5, 6 below, where the suffix *-e* and the male reference concur on the gender attribution):

- (2) *abboow* 'older brother' (head noun class 0/24)
 (3) *abti* 'maternal uncle' (0/24)
 (4) *curre* 'male cat' (7/27)
 (5) *madhale* 'childless man' (7/27)
 (6) *xoogsade* 'male worker' (7/27)
 (7) *fannaan* 'male artist' (0/29)
 (8) *farakh* 'illegitimate son, bastard' (0/29)

Gender II

- mostly monosyllables with reduplicated plurals (class 22/28)
- some disyllabic nouns from class 0/24
- 2 recurrent semantic traits: male animates, body parts:

Table 10: Semantic patterns of Gender II

Class pair	Male animates	Body parts
0/24	<i>ku</i> ‘someone, something masculine’, <i>walaal</i> ‘brother, male sibling’	<i>boqon</i> ‘ankle’, <i>garab</i> ‘shoulder’, <i>harag</i> ‘skin’, <i>ilig</i> ‘tooth’, <i>jilib</i> ‘knee’, <i>naas</i> ‘breast’, <i>qodob</i> ‘nail’, <i>tin</i> ‘hair’, <i>xiidan</i> ‘small intestine’, <i>xubin</i> ‘limb, joint’, <i>yoos</i> ‘bush of unkempt hair’
22/28	<i>aar</i> ‘adult male lion’, <i>coon</i> ‘male dwarf’, <i>diig</i> ‘cock, rooster’, <i>doob</i> ‘ bachelor’, <i>gool</i> ‘fattened male camel’, <i>lab</i> ‘male’, <i>liig</i> ‘male gazelle’, <i>shaab</i> ‘young man’, <i>sheyb</i> ‘old man’, <i>wiil</i> ‘boy, son’, <i>xuur</i> ‘young boy’	<i>af</i> ‘mouth’, <i>can</i> ‘cheek’, <i>cur</i> ‘Adam’s apple’ <i>dub</i> ‘skin’, <i>dhaad</i> ‘part of the leg just above the ankle’, <i>fool</i> ‘face, forehead’, <i>fuq</i> ‘jaw’, <i>gadh</i> ‘beard, chin’, <i>goon</i> ‘cheek’, <i>gows</i> ‘molar, back tooth’, <i>gus</i> ‘penis’, <i>haan</i> ‘throat’, <i>jaah</i> ‘face’, <i>jidh</i> ‘body’, <i>koodeh</i> ‘temple’, <i>kor</i> ‘body, skin’, <i>kub</i> ‘lower leg’, <i>kur</i> ‘head’, <i>laan</i> ‘vagina’, <i>lun</i> ‘furrow’, <i>qal</i> ‘jaw’, <i>ruug</i> ‘knee’, <i>saab</i> ‘thorax’, <i>san</i> ‘nose’, <i>siil</i> ‘vagina’, <i>sur</i> ‘neck’, <i>suul</i> ‘thumb; big toe’, <i>shaf</i> ‘chest’, <i>shuun</i> ‘pubic hair’, <i>tun</i> ‘nape’, <i>wiil</i> ‘pupil of the eye’

- There is also a group of 13 nouns of class 24/25 (normally converging into gender IV) which are assigned to gender II without any clear explanation:

(9) *barbarro* ‘side, parallel line’, *darnaansho* ‘state of being worse’, *dhaaddanaansho* ‘state of being well-fed’, *dhaqaalo* ‘economy’, *fillaansho* ‘sufficing’, *fogaansho* ‘state of being far’, *gaafo* ‘plenty’, *hogfo* ‘knock-knees’, *istuudiyo* ‘studio’, *samaanyo* ‘gift’, *samo* ‘kindness’, *suuro* ‘possibility’, *tabaalo* ‘trouble’.

Gender III

- Class 0 nouns, tonal change in plural
- Half of these nouns occur also in gender I
- Many of these nouns refer to male (or unspecified) animates (10-15) and plants (16, 17):

- (10) *arday* ‘student’
- (11) *ariile* ‘trader of sheep and goats’ (also gender I)
- (12) *Soomaali* ‘Somali man’
- (13) *awr* ‘male pack camel’
- (14) *dibi* ‘bull, ox’ (also gender I)
- (15) *orgi* ‘billy, male goat’ (also gender I)
- (16) *dhebi* ‘tree species’ (also gender I)
- (17) *sarmaan* ‘thorny plant species’

- Inquorate gender? Subgender of gender I?

Gender IV

- Counterpart of gender I (see Fig. 3)
- TP1 as preferred pattern
- Core related to female animates:

- (18) *alkun* ‘girlfriend’
- (19) *eysin* ‘niece’
- (20) *daayeerad* ‘female monkey’
- (21) *goso* ‘cow; female elephant’
- (22) *hiindo* ‘mother’
- (23) *arrimiso* ‘woman in charge, directress’
- (24) *macallimad* ‘female teacher’

Gender V

- Semantic core: female animates
- Mostly zero-suffix nouns
- Assignment rules not clear: neither semantic nor formal rules are able to tell apart gender V from gender IV.

Gender VI, VII, VIII

- Nouns with only one value for number
- Mass, collective, abstract nouns
- The partition of these nouns across the three genders relies exclusively on formal principles (different interaction with head noun classes).

Generalization: if one considers the fact that also the main semantic predictor (sex distinction) correlates often with morpho-phonological features, it could be argued that formal principles generally provide a far better tool for explaining gender attribution.

→ Predominantly formal system

Further evidence comes from **loan words**, which are assigned by reason of their formal resemblance to Somali nouns, as in the following examples:

- Monosyllabic loan words are assigned by default to gender II, as those of class pairing 22/28:

- (25) *nuur* 'light' (Arabic)
- (26) *muus* 'banana' (Arabic)
- (27) *buug* 'book' (English)
- (28) *juus* 'juice' (English)
- (29) *tan* 'ton' (English)

- The Italian loan *bandiraad* 'flag' takes the plural suffix *-o* and falls into gender IV like class 3/24 nouns (ending in *-ad/-o*).

- The Italian loans *ansalaato* 'lettuce', *aranjaato* 'orange beverage' behave like nouns of class 24 (ending in *-o*), thus taking *-oyin* in the plural (class 25) and being assigned to gender IV.

Multiple genders: 4% of all nouns occur in more than one gender

→ dialectal variation? degree of arbitrariness?

3. Conclusions

- Predominantly formal system, depending on segmental and suprasegmental properties.
- Sex distinction plays a complementary role. Two minor semantic criteria: body parts (II), plants (III)
- Natural gender is reflected in the singular agreement. This allows to identify two semantically motivated macro-genders (I-II-III for male, IV-V for female), which correspond in some sense to the traditional masculine and feminine gender respectively.

- Complex system of genders as the consequence of the plural morphology and, more generally, of the unclear category of number.
- Polarity as a morphological reversal restricted to the domain of determiners, whose range is not systematically extended to all nouns.

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