# Sheko subject clitics - the link between syntax and information structure 

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## 1. Introduction


the Sheko language

- AA, Omotic, Majoid branch
- 40.000 speakers
- 3 variants, Sheko - Tepi - Guraferda
- farmers. coffee, honey
- 4 tones: à a ā á from low (1) to high (4)
- SOV
(1) pronominal subject clitics, pronouns

| 1sg | $\mathrm{n}=$ | nata |
| :---: | :---: | :---: |
| 2sg | ha $=$ | yeta |
| 3 ms | há $=$ | áz |
| 3fs | yí= | í3 |
| 1 pl | $\underline{\mathbf{n}}=$ | náta |
| 2pl | ítí $=$ | ítí |
| 3 pl | $\underline{1} \mathrm{j} \mathbf{1}=$ | íjì |

Final (main) verbs
(2) íjì = bà3.ù -k'e -k -ə

3pL =work -quit -REAL -sTI
clitic = stem.expletive vowel -aspect -modal -stance
'they have worked (and are not longer working)'

| Realis | $-\mathbf{k}$ |
| :--- | :--- |
| Obvious | $-\mathbf{k n}$ |
| Irrealis | $-\mathbf{m}$ |
| Jussive | - |
| (Imperative) | - |
| Implicative | $-\mathbf{a}$ |

(3)

| gāār | $=\mathbf{a ́}$ | -s | -ə |
| :--- | :--- | :--- | :--- |
| bear.fruit | $=3$ MS | - OPT | -STI |
| stem | $=$ clitic | -modal | -stance |

'may it bear fruit'

| Realis | $-\mathbf{k}$ |
| :--- | :--- |
| Obvious | $-\mathbf{k n}$ |
| Optative | $-\mathbf{s}$ |

Converb (medial verb)
(4) há= bà3.ù
$3 \mathrm{~ms}=$ rise
-tə
clitic $=$ stem.expletive vowel
-switch-reference
'he worked and he...'

## Restrictions of clitic placement:

Imperative - no clitic
Optative - only following stem
Irrealis, Jussive, Implicative - not following stem
Converb - not following stem
(Realis, Obvious - no restrictions)

Other restrictions of clitic placement never encliticized to subject NP
(rarely co-occurs with subject pronoun)
does not encliticize to NP containing modifiers (?)

## 2. Subject topicality scale

highly topical not topical zero; clitic; pron/NP-plus-proclitic; pron (no clitic); indefinite NP (no clitic), copula.


## wùsk-kòb-tə yí = k'yààz-yèg-ǹ <br> untie-take-ss 3 FS $=$ leave-come-dS

'Then she drew her brother out, left him on the ground, gathered stones, stacked them in the man's pot, took her brother, unknotted and took the milk, and she left;...'
(6)

| áskǹ gárì | bàtà | an-tə | há $=$ ūk'-n̄-S-əra | bòndu um-tə |
| :--- | :--- | :--- | :--- | :--- |
| 3MS-DAT head | on | put-SS | 3MS $=$ milk-DEF-M-ACC | copious eat-SS |

há $=$ saw-tə $\quad$ há $=$ kúús $-n ́-s$-əra $\quad$ baas-ǹ
$3 \mathrm{MS}=$ reach-ss $\quad 3 \mathrm{MS}=$ plug-DEF-M-ACC $\quad$ want-DS
'...he put (the plug) on his head and he ate his fill of the milk and then he searched for the plug...'

| $\begin{equation*} \underline{\mathbf{h a}}=\text { yeta } \tag{7} \end{equation*}$ | yòwk'a | fín-yēg-ñ |  | ēs-téé-t = á |
| :---: | :---: | :---: | :---: | :---: |
|  | intu |  | $3 \mathrm{~ms}=3 \mathrm{~ms}$ | go.out-come.sv-ss $=3 \mathrm{~ms}$ |

'... and well, you come down; he climbs up and he...'
(8) há = ge-ǹ yí=bārkāy(-ǹ) k'ay-tə
$3 \mathrm{Ms}=$ say-DS $\quad$ 3FS $=$ monkey.F-DEF $\quad$ rise-Ss
'...said he; the monkey rose and...'
(9) íz k'ay-tə

3FS rose-ss
'she rose and...'
(10) də̄wā kì-ǹ dəwa tə/t=í kì-ǹ
deer exist-ds deer $\quad$ COP/COP $=3$ FS $\quad$ exist-Ds
extra-clausal topic


## 3. Focus indicated by clitics only

### 3.1 Constituent focus

Non-subject constituents - enclitization to wh-word, argument, adverb (discourse structuring!)

| yír $=\underline{a}$ | $\underline{h a}=$ na-ì | āts-o | yí $=$ ge-ǹ |
| :---: | :---: | :---: | :---: |
| what $=$ 2sg | $2 \mathrm{SG}=1 \mathrm{sG}-\mathrm{DAT}$ | give-STI.ADDR | 3Fs = say-ds |
| zūnkù $=\mathbf{n}$ | $\underline{\mathrm{n}}=\mathrm{ye}$-kı̀ | āts-ā-m-ə | há = ge-ǹ |
| sheep $=1$ SG | $1 \mathrm{SG}=2 \mathrm{SG}$-dat | give-POT-IRR-STI | 3ms = say-ds |

'she said: "WHAT will you give me?" (and) he said: "I'll give you A SHEEP."
(13) $\quad \mathbf{n a}=\underset{\mathbf{n}}{ } \quad$ ífì-ra án-á-o
where $=1 \mathrm{sG} \quad 3 \mathrm{PL}-\mathrm{ACC}$ put-POT-STI.ADDR
'WHERE can I put them?'
(14)

| yīs-t $=$ ífì | tūbsū | Pyatsn |
| :--- | :--- | :--- |
| DIST.M-LOC= $=$ 3PL | seven moon | gé-m- ə |
| say-IRR-STI |  |  |

Subject constituent - no clitic, full subject NP. Often with copula (section 4).


### 3.2 Polarity focus

Subject clitic follows verb stem. Final verbs (Realis and Obvious). Frequent in yes-no questions.
a. $\underline{\underline{n}}=\mathbf{t}$ 'ùùs- $k-\boldsymbol{z}$

1 pL $=$ know-real-STI
'we know it'
b. t'ùùs = ín-k-ə
know = 1PL-REAL-STI
'we KNOW it, we DO know it'
a. sāāy-ǹ-s-a ye-kǹ mààk=î
fable-DEF-M-ACC 2 SG-DAT tell $=3$ FS. $. ~=~$
'Did she tell you the story?'
b. mààk=í-k
tell $=3$ ESS-REAL
'She DID.'
a. baak-ǹ-s $\underline{\underline{m}}=$ fyààn-kì-kn-yà
yam-DEF-M $\quad 1 \mathrm{SG}=$ peel-exist-KNown-STD
'But I am peeling the yams!' (Context: father asked teenage daughter to do something for him.)
b. bà $3=\underline{a}-\mathbf{k n}$
work $=3$ Ms-known
'It WORKS.' (Context: machine works properly after it is switched on)

Compare with thetic sentences: subject clitic follows verb stem (Realis).
(21)
a. íírú $\quad$ k'yar =áá-k-ə
rain beat $=$ 3MS-REAL-STI
'It rains!'
b. sāād kì =áá-k-ə
pond $\quad$ exist $=3$ Mms-Real-STI
'There is a pond.' (Context: introduction of saad in the discourse. It is a well with water which reportedly contains minerals stimulating milk production of cattle.)

| dù íjì-kǹ kì=á-k-ə |  |
| :---: | :---: |
|  |  |

'They have five children.' (There's five children to them)

Thetic sentences with medial verbs: no clitic, cf. subject topicality scale

yí = téé-bààstà $\quad$| myāngū |
| :--- |
| 3FS $=$ go.Nv-wHLE |

spirit
'while she went, there was the house of a spirit;....'

### 3.3 VP focus

Final verbs: proclitic to verb stem


| a. | bádìgǹ <br> Badign | yír $=$ í <br> what $=3$ FS | bà3ù-kì |
| :--- | :--- | :--- | :--- |
| work-exist.Q |  |  |  |

b. baakà yí= fyaan-kì-k-ə
taro $\quad$ 3FS $=$ peel-exist-REAL-STI
'She PEELS TARO.'
a. Gurma-o

Gurma-STI.ADDR
'What about Gurma?'
b. zeed-k'a há = gadu-k-ə
eight-IN $\quad$ 3MS $=$ start-REAL-STI
'He started in the eight grade.'
Medial verbs:
no clitic (but usually the first and last clauses of a series do have clitics)

| há = zūyn-a baaf-gyapu-tı \| | íf-kǹ báátfí-ra | kyānū | bàtà |
| :---: | :---: | :---: | :---: |
| 3ms = ewe.DEF-ACCslaughter-chew-ss | 3Fs-dat skin-acc | dog | on.ıoc |


| sì̀p'ù-tə | íf-kǹ kum-k'à | gyādū an-tə \| há=kòb-tee-t=á |
| :---: | :---: | :---: |
| sew-ss | 3Fs-dat neck-loc | rope put-ss $3 \mathrm{Ms}=$ take-go.NF-SS $=3 \mathrm{MS}$ |

'... he slaughtered and ate the sheep, and sewed her skin on the dog, and put a rope around her neck, and he brought her and he...'
proclitic (attaches to first constituent in the clause)

| áskǹ gárì | bàtà | an-tı | há $=\overline{\mathbf{u} k} \mathbf{k}$ - n -s-əra | bondu |
| :---: | :---: | :---: | :---: | :---: |
| 3ms-dat head | on | put-ss | 3MS = milk-DEF-M-ACC | copious |
| um-ta | $\underline{\text { há }}=$ | w-tz | \| há = kúús-ń-s-əra | baas-ǹ |
| eat-ss | 3Ms= | ach-ss | 3Ms = plug-DEF-M-ACC | want-ds |

'...he put (the plug) on his head and he ate his fill of the milk and then he searched for the plug...'
...há = yēē-kì-bààstà
3Ms = come- Ny-exist-whue
yārtī-nonko see-tə |
friend-ASSOC see.Nv-ss
yí=byāāsū baayǹ
3FS = crocodile
wife.f.DEF
íSì = byāāsū baayǹ
'while he came (from the house of the monkey), the friends of the crocodile's wife saw him and told it to her, and the wife of the crocodile rose and one day she...'
proclitization to the medial verb stem puts a preceding constituent in focus
(30) há-k'amù-kǹ k'aabu-tə k'is-tə
na-ì há=k'aab-ǹ
3ms-servant-dat pour-ss drink-ss
1sG-DAT 3 MS $=$ pour-DS
'...pours for his servants, drinks, pours for ME;...'
enclitic (clitic attaches to the medial verb of the preceding clause)

|  | kót-ǹ-s-̇̀b | tàftù-t= ${ }_{\text {á }}$ | bábm̀ |
| :---: | :---: | :---: | :---: |
| $3 \mathrm{PL}=$ rise-ss $=3 \mathrm{MS}$ | little-def-M-REL | pat-ss = 3ms | father.1sg.poss.voc |
| bábm̀ | ge-b-tà | \| ... |  |
| father.1sG.poss.voc | say-Rel-Loc |  |  |

'they awoke and the little one patted (the beehive) and when he said: "Daddy, daddy!"...' (Context: children discover that their father has left them in the night, having put a beehive in the place where he slept.)


| zúnkù | bááf-t = ${ }_{\text {a }}$ | yérbḿ | $\int \bar{o}-\int \bar{u}-\mathbf{t}=\underline{\text { a }}$ |
| :---: | :---: | :---: | :---: |
| sheep | slaughter-ss = 3ns | blood | spill-caus-ss = 3ms |

'If someone died, he would come and slaughter some livestock, a sheep, and spill the blood and...'

Clitic occurs twice -why? under which circumstances?

| yí = bārkāy-ǹ | k'ay-t=íl\| | yí $=$ fārā | yaaf-m |
| :---: | :---: | :---: | :---: |
| $3 \mathrm{FS}=$ monkey.f-DEF | rise-SS $=3$ FS | 3Fs $=$ horse | find-DS |

'the monkey rose and found a horse'

$$
\begin{align*}
& \text { há }=\text { duum-t }=\underline{\mathbf{a}} \quad \underline{\text { há }}=\text { súk-ń-s-ārā } \quad \text { gāzū-t }=\underline{\mathbf{a}}  \tag{34}\\
& 3 \mathrm{~ms}=\text { fist.hit-SS }=3 \mathrm{MS} \quad 3 \mathrm{MS}=\text { rope- } \text { DEF-M-ACC } \quad \text { snap-SS }=3 \mathrm{MS} \\
& \text { há }=\text { Rīs-n̄-s-ārā kyāts-ā-m } \\
& \text { 3MS = beehive-DEF-M-ACC fell-POT-IRR }
\end{align*}
$$

'...he will hit and break the rope and let the beehive fall.'

| dāānà $k$ | k'ís-t = íjì \| | yis | gōncì | íjî-ge-gerìkǹ | gúy-k'à |
| :---: | :---: | :---: | :---: | :---: | :---: |
| beer d | drink-SS $=3 \mathrm{PL}$ | Dist.m | like | 3PL.poss-plithead-dat | grassland-IN |
| téé-t $=1$ | ífì \| íjì-? | ntà | $\underline{i} \mathrm{i}_{1}=\mathbf{k}$ | ōōs-ō-m |  |
| go-Ss-3pl | 3pl.PP | -food | $3 \mathrm{PL}=\mathrm{fa}$ | m-POT-IRR |  |

'...they drank beer and like this they went to their own fields and they farmed their food.'

## 4. Other focusing strategies

## 4.1 clefting

The copula to is used as a focus device. The constituent to which to is suffixed is in focus. If there is a subject clitic, it encliticizes to the copula.

[^0]há = nata-ra maad-ǹ
$3 \mathrm{MS}=1 \mathrm{sG}-\mathrm{ACC}$ deceive-DS
'It's HIS CHILDREN that he put in it, deceiving me' (Context: stepmother discovers why the father has asked her to add cooked grain in the granary.)

| yeta | akàrb | ás | t=á | nata-ra | mēdā |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2SG | alike | 3MS | $\underline{\text { COP }=3 \mathrm{MS}}$ | 1SG-ACC | plain(Amh) |

bàtà k'ìts'ù-t=á in-k-ə
on.LOC tie-SS $=3 \mathrm{MS} \quad$ go2-REAL-STI
'It is SOMEONE LIKE YOU, who tied me on the field and left.'
(38) áás-t=n $\quad$ nēē-t $=\mathbf{n}$ hāāy gaam-tà
how- $\mathrm{COP}=1 \mathrm{SG}$ do.NV-SS $=1 \mathrm{SG}$ water far.side-LOC

| sāk-ā-o | há $=$ ge- $\mathbf{n}$ |
| :--- | :--- |
| reach-POT-STI.ADDR | 3MS $=$ say-DS |

'he said: "HOW do I do and reach the other shore?"
(39) bádìgǹ

Badign
yèè-k-ə
come.NV-REAL-STI
'It's not BADIGN, (but) ANOTHER FEMALE came.'
báỳ $\quad$ yār-s-ārā-kì-b
woman enter-CAUS-NEG-exist-REL

Pyéts-Ryéts-àb-īs
plt-be.big-REL-DIST.M
yīs-to $\quad$ k'īīs-ā-m
DIST.M-COP milk-POT-IRR
'Who have not married a wife, who have become big, THOSE are who milk.'

### 4.2 The GETӘ-construction

gé 'say' - used to contrast lexical verb meaning/proposition

- used in adversative linking expressions ('although', 'nevertheless')
- no modification
(41)

```
há-bay-ka
3ms.poss-wife-wITH
```

kì-b kì-ntà exist-Rel exist-COND
há = k'īīs-Pāts-ā-m
$3 \mathrm{MS}=$ milk-give-POT-IRR

```
ge-tə má-rá há=k'é-m-ə
say-SS eat-NEG 3MS=quit-IRR-STI
'If he is with wife, he will milk and give (it to her), he won't drink (himself).'
```

(42)

| nata | íntfù-k'à | kès-t-us | tə $=\mathbf{n}$ | Pyazu-kì-k-ə |
| :--- | :--- | :--- | :--- | :--- |
| 1sG | wood-IN | go.out-PASS-? | COP $=1$ SG | be.able-exist-REAL-STI |
| ge-tə | hāāy batà | bòz-t'-us | Pyáz-árá | $\mathbf{n}=$ kì-k-ə |
| say-SS | water on | stroll-PASS-? | be.able-NEG | 1 SG $=$ exist-REAL-STI |

'I am the one who can climb trees, I can't walk on water.'


| na-ỳ̀ | gùlbə̄tà | gə̀t'ə̄r-k'à |
| :--- | :--- | :--- |$\quad$ há $=$ t f'oru-kì-k-ə


| ge-tə | tà | na-ì |  |
| :---: | :---: | :---: | :---: |
| say-ss | town-in-Prox.m-LOC | T s | finish-NEG |

'My strength is running out in the countryside, but here in the city my strength doesn't run out.'

| há $=$ see-k-ə ge-tə tóórá | kāārā-kǹ |  |  |
| :--- | :--- | :--- | :--- |
| 3MS $=$ see.NV-REAL-STI | say-SS | downward | grave-DAT |


| bōw-k'à | Ryárd-ár $=$ á-k'e-k-ə |
| :--- | :--- |
| belly-IN | enter-NEG $=$ 3MS-quit-REAL-STI |

'Although he saw it, he didn't enter into the grave.'

## 5. Summary

clitic interacts

- with TAM
- with information structure (topicality, focus type)
- cleft structure can complement and combine with clitic strategy

| $\Uparrow$ clitization away from verb | strong non-verb focus $\Uparrow$ |
| :---: | :---: |
| $\Uparrow$ Wh-word | inherent focus (identificational) $\Uparrow$ |
| $\Uparrow$ Focused non-subject NP | constituent focus (identif.) $\Uparrow$ |
| $\Uparrow$ Adverb of time/place | stage setting (identif?./discourse) $\Uparrow$ |
| proclitic to verb stem | VP focus (topic-comment) |
| $\Downarrow$ enclitization to stem - Opt | strong focus on verb $\Downarrow$ |
| $\Downarrow$ enclitization to stem - Real | polarity $\Downarrow$ |
| $\Downarrow$ clitization on the verb | strongest predicate focus $\Downarrow$ |

Clitic attraction in main clauses correlated with focus (adapted from Cysouw 2003).
medial verbs vs. final verbs

- thetic sentences: no clitic in medial clause; clitic follows stem in final (main) clause. Reduction of number-gender marking in $3^{\text {rd }}$ person?
- topic-comment: proclitic is absent or is first element in medial clause; proclitic attaches to verb stem in final (main) clause
medial verbs

$$
\begin{array}{lll}
>\text { no clitic } & >\text { no subject NP } & \\
>\text { proclitic } & >\text { full subject NP } & \\
>\text { VP focus } \\
>\text { protic }
\end{array}
$$

final verbs

| $>$ no clitic |  | $\gg$ imperative |
| ---: | :--- | :--- |
|  | $>$ full subject NP | $>$ thetic/S focus |
| $>$ proclitic |  | $>$ VP focus |
| $>$ enclitic |  | $>$ to const |
|  |  | $>$ argument focus |
|  |  | $>$ Optative |
|  | $>$ full subject NP, 3 ms | $>$ Realis: polarity |
|  |  | $>$ thetic |

## 6. Other languages

| Omotic: | Diizi (Majoid) | Beachy 2005 |
| :--- | :--- | :--- |
|  | Benchnon (Gimira (Gimojan)) | Rapold 2006 |
|  | Koorete, Zayse, Zargulla (East Ometo) | Binyam 2007, Azeb 2007 |
|  |  | Hayward 1990 |
|  | Aari (South Omotic) | Bender 1991 citing Tully |
| Cushitic | Somali (Somali, East Cushitic) | Saeed 2000 |
|  | Konso (Oromoid, East Cushitic) | Ongaye 2009 |
|  | Iraqw (South Cushitic) "selectors"? | Mous 1993 ao |
| Khoisan | Sandawe | Eaton 2002 ao |
| Iran | Talysh | Schulze 2000 |

Jewish dialects (Hamadan, Ishfahan, Gaz) Stilo 2003, 2007

## Konso

(46)
a. Goyra $\mathbf{~ P i m}=$ mur-t- $\mathbf{i}$
tree $2 \mathrm{sg}=$ cut- 2 - PF
'You CUT a tree.'
c. $\quad$ iGs $=$ Goyra mur-t-i
$2 \mathrm{sg}=$ tree $\quad$ cut-2-PF
'You CUT A TREE'
b. Goyr $=\mathbf{i m}$ mur-t-i
tree $=2 \mathrm{sg} \quad$ cut-2-PF
'You cut A TREE.'
d. kee Goyra mur-e
you tree cut-pF
'YOU cut a/the tree'

Micro-variation: even closely related languages differ

| Sheko | Guraferda | Diizin |
| :---: | :---: | :---: |
| há = bā3-ā-m-ə | há = ba3-an-(ki)- - -ə | te-i-go |
| $3 \mathrm{MS}=$ work-POT-IRR-STI | 3MS $=$ work-put-exist-dECL-STI | go-Fut-3ms |
| 'he will work' | 'he will work' | 'he will go' |
| há = bàzùlk-ə | há $=\mathbf{b a 3 u} \mathbf{- \int}$-ə | te-go |
| $3 \mathrm{MS}=$ work-REAL-STI | $3 \mathrm{MS}=$ work-DCL-STI | go-3ms |
| 'he worked' | 'he worked' | 'he went' |
| $\begin{aligned} & \text { bà3 }=\text { á-k-ə } \\ & \text { work }=3 \mathrm{MS}-\mathrm{REAL}-\text { STI } \end{aligned}$ | \#ba3 $=\mathbf{a}-\int-$ - | te-ki-go (?) <br> go-PERF-3MS |
| 'he did work' |  | 'he has worked' |
| bà3 = á | há = bazu | $\mathbf{a}=$ te-kì |
| work $=3 \mathrm{Ms}$ | $3 \mathrm{~ms}=$ work | 3MS = go-PERF.Q |
| 'did he work?' | 'did he work?' | 'has he worked?' |

Diizin (from Beachy 2005 appendix)
(47)

| y-zoku | mo | otu | dad | siag- $\underline{0}$ |
| :--- | :--- | :--- | :--- | :--- |
| 1sG.poss-bull | earlier.today | calf | child | give.birth-3MS |

'My bull gave birth to a calf'
(Context: Lion deceives fox.)

| undi | yir-g | ki | gobi-g | te-n | ha-zoku | otu | siag-de-ni |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| past | what-IN | exist | country-IN | BE-DS | $\underline{\text { 3Ms-bull }}$ | calf | give.birth-IPF-Q |

'In the past, in which country was it where a bull gives birth to a calf?'
(Context: fox complains. 'a bull gives birth to a calf' is out of focus)
undi yir-g ki zoku te-ki otu siag-de-ni
past what-IN exist bull be-Perf calf give.birth-IPF-CQ
'In whose country does a bull give birth to a calf?'
(Context: monkey judges lion. Subject focus)

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Map: adapted from Hayward, Richard J. (1995). The Challenge of Omotic. Inaugural lecture. London: School of Oriental and African Studies, p. 7.

Abbreviations

| ACC | accusative | NV | non-velar stem |
| :--- | :--- | :--- | :--- |
| ADDR addressee | OPT | optative |  |
| ASSOC | associative plural | PASS | passive |
| CAUS causative | PAST | a past tense |  |
| COND conditional | PF | perfective |  |
| CONT | continued (topic) | PL | plural |
| COP | copula | PLT | plurative |
| DAT | dative | POSS | possessor |
| DEF | definiteness | POT | potential |
| DEM | demonstrative | PROX | proximal demonstrative |
| DIST | distal demonstrative | Q | interrogative marking |
| DS | different subject | REAL | realis |
| F | feminine | REL | relative |
| IN | inessive | SG, S | singular |
| IPF | imperfective | SS | same subject |
| IRR | irrealis | STD | stance marker, direct |
| LOC | locative | STI | stance marker, indirect |
| M | masculine | WITH | instrument, comitative |
| NEG | negation marker | WHILE background clause marking |  |
| NOM | nominative |  | (REL-PROX.M-LOC) |


[^0]:    ${ }^{1}$ SS instead of DS remains unexplained

