Sheko subject clitics - the link between syntax and information structure

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1. Introduction



the Sheko language

- AA, Omotic, Majoid branch
- 40.000 speakers
- 3 variants, Sheko Tepi Guraferda
- farmers. coffee, honey
- 4 tones: à a ā á from low (1) to high (4)
- SOV

(1) pronominal subject clitics, pronouns

1sg
$$\dot{\eta} =$$
nata2sg $ha =$ yeta3ms $h\dot{a} =$ $\dot{a}z$ 3fsyí = $\dot{i}3$ 1pl $\dot{n} =$ náta2pl $\dot{i}ti =$ $\dot{i}ti$ 3pl $\dot{i}ji =$ $\dot{i}ji$

Final (main) verbs

(2) **i**s
$$=$$
 bà3.ù -**k'e** -**k** -**9**

3PL = work -quit -REAL -STI

clitic = stem.expletive vowel -aspect -modal -stance

'they have worked (and are not longer working)'

Realis -k Obvious -kn **Irrealis** -m Jussive (Imperative) Implicative -a

(3) $\mathbf{g}\mathbf{\bar{a}ar}$ = $\mathbf{\acute{a}}$ -s -ə bear.fruit = 3MS -OPT -STI stem = clitic -modal -stance

'may it bear fruit'

Realis -k
Obvious -kn
Optative -s

Converb (medial verb)

(4) $\mathbf{h}\mathbf{\acute{a}} = \mathbf{b}\mathbf{\grave{a}3.\grave{u}}$ -tə $\mathbf{3MS} = \text{rise}$ -ss

clitic = stem.expletive vowel -switch-reference

'he worked and he...'

Restrictions of clitic placement:

Imperative - no clitic

Optative - only following stem

Irrealis, Jussive, Implicative - not following stem

Converb - not following stem

(Realis, Obvious - no restrictions)

Other restrictions of clitic placement never encliticized to subject NP (rarely co-occurs with subject pronoun) does not encliticize to NP containing modifiers (?)

2. Subject topicality scale

highly topical not topical zero; clitic; pron/NP-plus-proclitic; pron (no clitic); indefinite NP (no clitic), copula.

(5)	yīs-tà	yí-baad-n-s-əra 3fs.poss-younger.sibling-def-m-acc		wor-kèsù-tə	ú∫tà
	DIST.M-LOC			draw-go.out.CAUS	s-ss ground.Loc
	bàrù-tə throw.away-ss	∫ ē?ī-ra stone-ACC	haaku-tə pick-ss	yáb-m-s man-DEF-M	?yan-n-s-k'à pot-DEF-M-IN
	goom-tə	yí-baad-n-s	press 55	kòb-tə	ūk'-ā-s-a
	pile-ss	3fs.poss-younger	sibling-DEF-M	take-ss	milk-DEF-M-ACC

wùşk-kòb-tə yí=k'yààz-yèg-n

untie-take-ss 3FS = leave-come-DS

'Then she drew her brother out, left him on the ground, gathered stones, stacked them in the man's pot, took her brother, unknotted and took the milk, and she left;...'

(6) áskň gớrì bàtà an-tə <u>há</u> = ūk'-n̄-s-əra bòndu um-tə

3ms-dat head on put-ss 3ms=milk-def-m-acc copious eat-ss

 $\underline{h}\underline{a} = saw-t = \underline{h}\underline{a} = k \dot{u} \dot{u} \cdot \dot{s} - \dot{s} - a = baas-\dot{n}$

3MS = reach-ss 3MS = plug-DEF-M-ACC want-DS

'...he put (the plug) on his head and he ate his fill of the milk and then he searched for the plug...'

(7) ha = yeta yòwk'a fín-yēg- \bar{n} ha = 2az $k\bar{e}s$ -téé-t = a

2sg = 2sg INTJ descend-come-Ds 3ms = 3ms go.out-come.NV-ss = 3ms

'... and well, you come down; he climbs up and he...'

(8) $h\acute{a} = ge-\grave{n}$ $\underline{y\acute{i}} = b\bar{a}rk\bar{a}y(-\grave{n})$ k'ay-tə

3MS = say-DS 3FS = monkey.F-DEF rise-ss

"...said he; the monkey rose and..."

(9) <u>í</u>ʒ k'ay-tə

3FS rose-ss

'she rose and...'

(10) $d\bar{\partial}w\bar{a}$ $k\hat{i}$ - \hat{n} d $\partial w\bar{a}$ $t\partial/t=\hat{i}$ $k\hat{i}$ - \hat{n}

deer exist-Ds deer COP/COP = 3FS exist-Ds

'there was a deer;...' 'it was a deer that was there;...'

extra-clausal topic

(11) \hat{n} -kòòs \hat{u} = ee náta kōyn \bar{b} dàd \hat{u} tə-k= \bar{b}

1PL.POSS-tradition-STI 1PL Koyneb child COP-REAL = STI

'As for our tradition, we are the children of Koyneb.'

3. Focus indicated by clitics only

3.1 Constituent focus

Non-subject constituents - enclitization to wh-word, argument, adverb (discourse structuring!)

(12) $yir = \underline{a}$ $\underline{ha} = na-\hat{\eta}$ $\bar{a}ts-o$ $yi = ge-\hat{n}$

what = $\underline{2sg}$ $\underline{2sg} = 1sg-DAT$ give-STI.ADDR 3Fs = say-DS

 $z\bar{u}nk\hat{u} = \underline{n}$ $\underline{n} = ye-k\hat{n}$ $\bar{a}ts-\bar{a}-m-\vartheta$ $h\acute{a} = ge-\hat{n}$ $sheep = \underline{1}sG$ $\underline{1}sG = 2sG-DAT$ give-POT-IRR-STI 3MS = say-DS

'she said: "WHAT will you give me?" (and) he said: "I'll give you A SHEEP."

(13) $n\bar{a} = \underline{n}$ is in a final in a fina

where = 1sg 3PL-ACC put-POT-STI.ADDR

'WHERE can I put them?'

(14) yīs- $t = \underline{i} \hat{j} \hat{l}$ tūbsū ?yats \hat{p} gé-m- ə

DIST.M-LOC = 3PL seven moon say-IRR-STI

'THEN they would say: "Seven months".'

Subject constituent - no clitic, full subject NP. Often with copula (section 4).

(15) m-bayn nata gasku-k-ə

1sg.poss-wife 1sg insult-real-sti

'MY WIFE insulted me.'

(16) yīs kòòsù-rà ītī māāk-o

DIST.M tradition-acc who tell-sti.adrr

'WHO will tell this traditional wisdom?'

(17) bārkāỳ şòòn <u>tə</u> t∫'āārū fōōt-ā-m-ə

monkey heart <u>cop</u> medicine become-pot-irr-sti

'A monkeys' heart will/could be medicine.'

3.2 Polarity focus

Subject clitic follows verb stem. Final verbs (Realis and Obvious). Frequent in yes-no questions.

(18) a. $\underline{\acute{\mathbf{n}}} = \mathbf{t}' \mathbf{\grave{u}} \mathbf{\grave{u}} \mathbf{s} - \mathbf{k} - \mathbf{\eth}$

 $\underline{1}_{PL} = know-real-sti$

'we know it'

b. $t'\dot{u}\dot{u}s = \dot{n}-k-\vartheta$

 $know = \underline{1PL}$ -REAL-STI

'we KNOW it, we DO know it'

(19) a. $s\bar{a}\bar{a}y-\hat{n}-s-a$ ye-k \hat{n} m $\hat{a}\hat{a}k=\hat{1}$

fable-DEF-M-ACC 2sg-DAT tell = 3Fs.Q

'Did she tell you the story?'

b. $m\grave{a}\grave{a}k = i-k$

tell = 3FS-REAL

'She DID.'

(20) a. baak- \hat{n} -s \underline{m} = fy \hat{a} an-k \hat{i} -kn-y \hat{a}

yam-DEF-M 1sG = peel-exist-KNOWN-STD

'But I am peeling the yams!' (Context: father asked teenage daughter to do something for him.)

Ъ. $ba_3 = \underline{a} - kn$

work = 3ms-known

'It WORKS.' (Context: machine works properly after it is switched on)

Compare with thetic sentences: subject clitic follows verb stem (Realis).

(21)íírú $k'yar = \underline{\acute{a}}-k-\overrightarrow{a}$ a.

rain beat = 3ms-real-sti

'It rains!'

Ъ. şāād $k\hat{i} = \underline{\acute{a}} - k - \vartheta$

pond exist = 3ms-REAL-STI

'There is a pond.' (Context: introduction of saad in the discourse. It is a well with water which reportedly contains minerals stimulating milk production of cattle.)

dàdù íſì-kh kì= $\underline{\acute{a}}$ -k-ə (22)úţşú

five child 3PL-DAT exist = 3MS-REAL-STI

'They have five children.' (There's five children to them)

Thetic sentences with medial verbs: no clitic, cf. subject topicality scale

(23)yí = téé-bààstà myāngū ìy kì-'n

3FS = go.NV-WHILEspirit house exist-DS

'while she went, there was the house of a spirit;...'

3.3 VP focus

Final verbs: proclitic to verb stem

(24)há-bààb òtì há = ſéc-á-m-ə

há-bààb guy

yam

3ms = plant.yam-pot-irr-sti

3_{MS.POSS}-father cow 3MS = herd-pot-IRR-STI3_{MS.POSS}-father grassland

há = búúts-á-m-ə há-bààb kaci <u>há</u> = yáán-á-m-ə 3MS = cut-POT-IRR-STI3_{MS.Poss-father}

háák'àstà kááy-ə dēyg-n-k'erà dēd-n-s-k'erà yīs

child:F-DEF-INCL child-DEF-M-INCL now DIST.M be.not-sti

tàmāār-ìì-ta <u>í∫</u> = nòŋ-kì-k-ə wó-kà tìmhīrt-ìì-k'à education-house-LOC 3PL = talk-exist-REAL-STI down-IN education-house-IN

ísì = kààs-kì-k-ə āṣū-ka

foot-with 3PL = play-exist-real-sti

'He herds his father's cattle. He cuts his father's grassland. He plants his fathers' yam. (...) This is not so now. The girls and boys are talking at school. Down at the school they are playing with their feet.'

(25)bádìgh bàzù-kì a. yir = i

> Badign what = 3fswork-exist.o

'WHAT does Badign do?'

Ъ. baakà yí = fyaan-kì-k-ə

> taro 3FS = peel-exist-REAL-STI

'She PEELS TARO.'

(26) a. **Gurma-o**

Gurma-STI.ADDR

'What about Gurma?'

b. zeed-k'a $\underline{h}\underline{\acute{a}} = gadu-k-\bar{\eth}$

eight-in 3ms = start-real-sti

'He started in the eight grade.'

Medial verbs:

no clitic (but usually the first and last clauses of a series do have clitics)

(27) **há** = **zūyn**-**a baaʃ-gyaʔu-tə** | **íʃ-k báátʃí-ra kyānū bàtà** 3ss = ewe.def-accslaughter-chew-ss 3ss-dat skin-acc dog on.loc

sììp'ù-tə | í \int -k \hat{n} kum-k'à gy \bar{a} d \bar{u} an-tə | \hat{h} á = \hat{k} òb-tee-t = á sew-ss 3FS-DAT neck-LOC rope put-ss 3MS = take-go.NF-SS = 3MS

"... he slaughtered and ate the sheep, and sewed her skin on the dog, and put a rope around her neck, and he brought her and he..."

proclitic (attaches to first constituent in the clause)

(28)áskn géri bàtà an-tə $|\underline{h}\underline{a} = \overline{u}k' - \overline{n} - s - \overline{\sigma}ra$ bondu 3_{MS-DAT} head put-ss 3ms = milk-DEF-M-ACCcopious um-tə $\underline{h}\underline{a} = saw-t = \underline{h}\underline{a} = k\underline{u}\underline{u}\underline{s}-\underline{n}-\underline{s}-a$ baas-n 3ms = reach-ss3ms = plug-DEF-M-ACCwant-DS eat-ss

"...he put (the plug) on his head and he ate his fill of the milk and then he searched for the plug..."

(29) ...há = yēē-kì-bààstà | $i\hat{j} = by\bar{a}\bar{a}s\bar{u}$ baayn

3MS = come.NV-exist-WHILE 3PL = crocodile wife.F.DEF

yārtī-nonkosee-tə $\underline{\mathbf{1}}\underline{\mathbf{\hat{1}}} = \mathbf{\hat{1}}\mathbf{\hat{J}}$ mààk- $\mathbf{\hat{n}}$ |friend-ASSOCsee.NV-SS $\underline{\mathbf{3pL}} = \mathbf{3FS-DAT}$ tell-DS

<u>yí</u>= byāāsū baayǹ k'ay-tə | <u>yí</u>= zérkń

<u>3FS</u> = crocodile wife.F.DEF rise-SS <u>3FS</u> = day one

'while he came (from the house of the monkey), the friends of the crocodile's wife saw him and told it to her, and the wife of the crocodile rose and one day she...'

k'oy...

proclitization to the medial verb stem puts a preceding constituent in focus

(30) há-k'amù-kh k'aabu-tə k'iş-tə na- $\hat{\eta}$ há=k'aab-h

3MS-servant-dat pour-ss drink-ss 1sg-dat $\underline{3MS} = pour-ds$

"...pours for his servants, drinks, pours for ME;..."

enclitic (clitic attaches to the medial verb of the preceding clause)

(31) $i \int \mathbf{k'ay-t} = \underline{\mathbf{a}}^{1}$ kót- \mathbf{n} -s- \mathbf{a} | \mathbf{t} àft \mathbf{u} - \mathbf{t} = $\underline{\mathbf{a}}$ báb \mathbf{m}

3PL = rise-ss = 3MS little-DEF-M-REL pat-ss = 3MS father.1sg.poss.voc

bábm ge-b-tà ...

father.1sg.poss.voc say-REL-LOC

'they awoke and the little one patted (the beehive) and when he said: "Daddy, daddy!"...' (Context: children discover that their father has left them in the night, having put a beehive in the place where he slept.)

(32) yááb şub-ntà | yēē-t=á fòòt-àb ēkī |

man die-cond come.nv-ss = 3ms become-rel money

zúnkù báá \int -t= $\underline{\acute{a}}$ | yérbí \int - \bar{o} - \int - \bar{u} -t= $\underline{\acute{a}}$ | ... sheep slaughter-ss= $\underline{3}$ MS blood spill-CAUS-SS= $\underline{3}$ MS

 \lq If someone died, he would come and slaughter some livestock, a sheep, and spill the blood and... \lq

Clitic occurs twice -why? under which circumstances?

(33) $yi = b\bar{a}rk\bar{a}y-\hat{n}$ $k'ay-t = \underline{i} \mid \underline{y}i = f\bar{a}r\bar{a}$ yaaf- \hat{m}

3FS = monkey.F-DEF rise- $SS = \frac{3FS}{2} = horse$ find-DS

'the monkey rose and found a horse'

(34) $h\acute{a} = duum - t = \underline{\acute{a}}$ $\underline{h\acute{a}} = s\acute{u}k - \acute{n} - s - \bar{a}r\bar{a}$ $g\bar{a}z\bar{u} - t = \underline{\acute{a}}$

3MS = fist.hit-sS = 3MS 3MS = rope-DEF-M-ACC snap-sS = 3MS

 $\underline{h}\underline{\acute{a}} = ?\bar{i}s-\bar{n}-s-\bar{a}r\bar{a}$ kyāts-ā-m

3MS = beehive-DEF-M-ACC fell-POT-IRR

"...he will hit and break the rope and let the beehive fall."

(35) dāānà k'íṣ-t=íʃì | yīs gōncì íʃì-ge-gerì-kh gúy-k'à

beer drink-ss = 3PL DIST.M like 3PL.POSS-PLT-head-DAT grassland-IN

téé-t= $\underline{i}\underline{j}\underline{i}$ | $\underline{i}\underline{j}\underline{i}$ - $\underline{i}\underline{j}\underline{i}$ = $\underline{k}\bar{o}\bar{o}$ - \underline{o} - \underline{m}

"...they drank beer and like this they went to their own fields and they farmed their food."

4. Other focusing strategies

4.1 clefting

The copula to is used as a focus device. The constituent to which to is suffixed is in focus. If there is a subject clitic, it encliticizes to the copula.

¹ SS instead of DS remains unexplained

(36) há-dàdù-s $\underline{t} = \underline{a}$ ás-k'à an- $\underline{t} = \underline{a}$

3MS.POSS-child-PL $\underline{COP} = \underline{3MS}$ 3MS-IN put-ss = 3MS

há = nata-ra maad-n

3MS = 1SG-ACC deceive-DS

'It's HIS CHILDREN that he put in it, deceiving me' (Context: stepmother discovers why the father has asked her to add cooked grain in the granary.)

(37) yeta akàrb ás $\underline{t} = \underline{a}$ nata-ra mēdā

2sg alike 3ms $\underline{\text{COP}} = 3\text{ms}$ 1sg-ACC plain(Amh)

bàtà k'ììts'ù-t=á in-k-ə

on.loc tie-ss = 3ms go2-real-sti

'It is SOMEONE LIKE YOU, who tied me on the field and left.'

(38) $\acute{a}\acute{a}s-\underline{t}=\underline{n}$ $?\bar{e}\bar{e}-t=\underline{n}$ $h\bar{a}\bar{a}y$ gaam-tà

how-cop = 1sg do.nv-ss = 1sg water far.side-loc

 $s\bar{a}k-\bar{a}-o$ $h\acute{a}=ge-\grave{n}$

reach-POT-STI.ADDR 3MS = say-DS

'he said: "HOW do I do and reach the other shore?"

(39) bádìgh yēē-rā kì-h k'oysn-be tə

Badign come-NEG exist-Ds other.F-mother <u>cop</u>

vèè-k-ə

come.nv-real-sti

'It's not BADIGN, (but) ANOTHER FEMALE came.'

(40) báỳ ?yār-s-ārā-kì-b ?yéts-?yéts-àb-īs

woman enter-caus-neg-exist-rel plt-be.big-rel-dist.m

yīs-<u>tə</u> k'īīş-ā-m dist.m-<u>cop</u> milk-pot-irr

'Who have not married a wife, who have become big, THOSE are who milk.'

4.2 The GET∂-construction

gé 'say' - used to contrast lexical verb meaning/proposition

- used in adversative linking expressions ('although', 'nevertheless')
- no modification

(41) há-bay-ka kì-b kì-ntà há=k'īīṣ-ʔāts-ā-m

3ms.poss-wife-with exist-rel exist-cond 3ms = milk-give-pot-irr

ge-tə má-rá há = k'é-m-ə

say-ss eat-NEG 3MS = quit-IRR-STI

'If he is with wife, he will milk and give (it to her), he won't drink (himself).'

(42) nata ínt $\hat{\mathbf{y}}$ -k'à kès-t-us tə= $\hat{\mathbf{p}}$?yazu-kì-k-ə 1sG wood-IN go.out-PASS-? cop=1sG be.able-exist-real-sti

ge-təhāāybatàbòz-t'-us2yáz-árán = kì-k-əsay-sswateronstroll-pass-?be.able-neg1sg = exist-real-sti

'I am the one who can climb trees, I can't walk on water.'

(43) góórà-ka í \hat{j} i = nōŋ-ā-m ge-tə gókú-ka

Amharic-with 3pl = talk-pot-irr say-ss Sheko-with

nōŋ-m̄-bàb yaab kááy talk-IRR-father man be.not

'they talk in Amharic; there is nobody to speak Sheko with.'

(44) na-ŋ̀ gùlbōtà gòt'ōr-k'à há=tʃ'oru-kì-k-ə

1sg-dat strenght(Amh) countryside(Amh)-in 3ms = finish-exist-real-sti

ge-tə katam-k'-às-tà na-ŋ gùlbātà tʃ'ór-árá

say-ss town-IN-PROX.M-LOC 1sg-dat strength(Amh) finish-NEG

'My strength is running out in the countryside, but here in the city my strength doesn't run out.'

(45) há = see-k-ə ge-tə tóórá kāārā-k'n

3MS = see.NV-REAL-STI say-ss downward grave-dat

bōw-k'à ?yárd-ár = á-k'e-k-əbelly-IN enter-NEG = 3MS-quit-REAL-STI

'Although he saw it, he didn't enter into the grave.'

5. Summary

clitic interacts

- with TAM
- with information structure (topicality, focus type)
- cleft structure can complement and combine with clitic strategy

↑ clitization away from verb	strong non-verb focus ↑	
↑ Wh-word	inherent focus (identificational) ↑	
↑ Focused non-subject NP	constituent focus (identif.) ↑	
↑ Adverb of time/place	stage setting (identif?./discourse) ↑	
proclitic to verb stem	VP focus (topic-comment)	
↓ enclitization to stem - Opt	strong focus on verb ↓	
↓ enclitization to stem - Real	polarity ↓	
↓ clitization on the verb	strongest predicate focus $\ \downarrow$	

Clitic attraction in main clauses correlated with focus (adapted from Cysouw 2003).

medial verbs vs. final verbs

- thetic sentences: no clitic in medial clause; clitic follows stem in final (main)
 clause. Reduction of number-gender marking in 3rd person?
- o topic-comment: proclitic is absent or is first element in medial clause; proclitic attaches to verb stem in final (main) clause

medial verbs

no clitic
 no subject NP
 full subject NP
 proclitic
 enclitic
 to const
 VP focus
 VP focus
 argument focus

> to SS >? VP focus

final verbs

> proclitic > VP focus

> Realis: polarity

> full subject NP, 3ms > thetic

6. Other languages

Omotic: Diizi (Majoid) Beachy 2005

Benchnon (Gimira (Gimojan)) Rapold 2006

Koorete, Zayse, Zargulla (East Ometo) Binyam 2007, Azeb 2007

Hayward 1990

Aari (South Omotic) Bender 1991 citing Tully

Cushitic Somali (Somali, East Cushitic) Saeed 2000

Konso (Oromoid, East Cushitic)

Iraqw (South Cushitic) "selectors"?

Mous 1993 ao
Sandawe

Eaton 2002 ao
Talysh

Schulze 2000

Jewish dialects (Hamadan, Ishfahan, Gaz) Stilo 2003, 2007

Konso

Khoisan

Iran

(46) a. **Goyra 2im = mur-t-i** b. **Goyr = im mur-t-i** tree 2sg = cut-2-pF tree = 2sg cut-= 2s

'You CUT a tree.' 'You cut A TREE.'

c. ?id=doyra mur-t-i d. kee doyra mur-e
2sg=tree cut-2-PF you tree cut-PF
'You CUT A TREE' 'YOU cut a/the tree'

Micro-variation: even closely related languages differ

Sheko	Guraferda	Diizin
$h\acute{a} = b\bar{a}$ 3- \bar{a} - m - \bar{a} 3MS = work-POT-IRR-STI 'he will work'	$h\acute{a} = ba3-an-(ki)-\int-\partial$ 3ms = work-put-exist-DECL-STI 'he will work'	te-i-go go-fut-3ms 'he will go'
$h\acute{a} = b\grave{a} 3\grave{u}$ -k-ə $3MS = Work$ -REAL-STI 'he worked'	$h\acute{a} = bazu-\int-\partial$ 3MS = work-DCL-STI 'he worked'	te-go go-3MS 'he went'
ba3 = 4-k-3 work = 3MS-REAL-STI 'he did work'	#baʒ=a-∫-ə	te-ki-go (?) go-PERF-3MS 'he has worked'
$\mathbf{b\grave{a}3} = \mathbf{\acute{a}}$ $\mathbf{work} = 3\mathbf{MS}$	há = bazu 3ms = work	$\mathbf{a} = \mathbf{te} - \mathbf{k}\hat{\mathbf{y}}$ 3 MS = go-PERF.Q
'did he work?'	'did he work?'	'has he worked?'

Diizin (from Beachy 2005 appendix)

(47) ŋ-zoku mo otu dad siag-**o** 1sg.poss-bull earlier.today calf child give.birth-<u>3ms</u>

'My bull gave birth to a calf' (Context: Lion deceives fox.)

undi yir-g ki gobi-g te-n <u>ha</u>-zoku otu siag-de-ni past what-IN exist country-IN BE-DS <u>3ms</u>-bull calf give.birth-IPF-Q

'In the past, in which country was it where a bull gives birth to a calf?'

(Context: fox complains. 'a bull gives birth to a calf' is out of focus)

undi yir-g ki zoku te-ki otu siag-de-ni past what-in exist bull be-Perf calf give.birth-ipf-cq

'In whose country does a bull give birth to a calf?'

(Context: monkey judges lion. Subject focus)

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Map: adapted from Hayward, Richard J. (1995). *The Challenge of Omotic*. Inaugural lecture. London: School of Oriental and African Studies, p. 7.

Abbreviations

ACC NV accusative non-velar stem ADDR addressee OPT optative ASSOC associative plural PASS passive CAUS causative PAST a past tense COND conditional ΡF perfective CONT continued (topic) PLplural COP copula PLT plurative POSS DAT dative possessor DEF definiteness POT potential **DEM** demonstrative PROX proximal demonstrative DIST distal demonstrative interrogative marking DS different subject REAL realis F feminine REL relative IN inessive SG, S singular **IPF** imperfective SS same subject STD IRR irrealis stance marker, direct LOC STI stance marker, indirect locative WITH instrument, comitative M masculine NEG WHILE background clause marking negation marker NOM nominative (REL-PROX.M-LOC)