2

Meeussen's (1967) "Advance verb construction"

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1 Introduction

+ Meeussen's (1967: 121) Proto-Bantu reconstruction of an "Advance verb construction":

A peculiar kind of sentence, with twice the same verb, the first occurrence being an infinitive, is attested frequently, and will have to be ascribed to Proto-Bantu. The meaning varies between stress of "reality", stress of "degree", and even "concession": kutákuna báátákunide, "they chewed as (much as) they could"; "(as for chewing) they did chew, (but ...)".

> construction: [INFINITIVE (OTHER)] [(SUBJECT) COGNATE.FINITE.VERB (OTHER)]¹

Suundi (H31b)

(1)a.	ndyèká-tá:ngà	Unmarked verb form
	1S:FUT-read	
	je vais lire.	
b.	kù-tá:ngà ndyèká-tá:ngà	State-of affairs (SoA) focus
	INF-read 1S:FUT-read	
	je vais LIRE.	(Hadermann 1996: 161)

2 IS-sensitive verb preposing in cross-linguistic perspective

2.1 Predicate-centered focus in information structure (IS)

+ predicate-centered focus (PCF) subsumes roughly non-term focus (as opposed to term focus as per Dik 1997), cf. "auxiliary focus" (Hyman and Watters 1984):

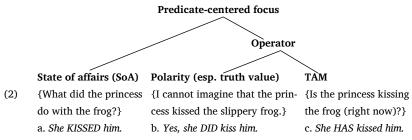


Figure 1: Basic subclassification of predicate-centered focus

2.2 Preposed verb doubling from a cross-linguistic perspective

+ extensive literature on "predicate-clefts", "verb doubling" etc. but inconclusive analyses

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- > unitary typology by Güldemann (in prep.) with respect to various parameters
 - verb focus preposing (aka "predicate cleft") vs. verb topic preposing
 - verb preposing vs. verb in-situ vs. verb postposing Ъ.
 - verb doubling vs. light verb structure c.
- + one central distinction triggered by pragmatic role of verb doublet: preposed verb **focus** doubling vs. preposed verb topic doubling, which correlates robustly with two distinct PCF subtypes: SoA vs. operator focus > e.g., Amharic (Semitic, Afro-Asiatic):
- Γ FOC] <I [BG] SoA focus (3)mäkina-w-n **mät'äggän** nä-w yä-t'äggän-ä car-DEF-DO repair:VN COP-3M.S REL-repair-3M.S He REPAIRED the car. [lit.: It is repairing the car that he repaired] (A. Wetter, p.c.)
- [TOP]<I [FOC] Truth focus mät'äggän-əs t'äggən-o-all repair:VN-TOP repair:CONV-3M.S-AUX:3M.S He DID repair (the car). [lit.: As for repairing, he repaired.] (A. Wetter, p.c.)

Verb position	Preposed		
IS status of verb	Focus	Topic	
Verb doubling	PrepFocDoubling	PrepTopDoubling	
Function	SoA	Operator	

Table 1: Preposed verb focus doubling vs. Preposed verb topic doubling

+ another distinction in verb position: ex-situ preposed verb doubling (PrepFocDoubling) vs. in-situ verb doubling, which corresponds with two focus positions

> e.g., Sara-Bagirmi (Bongo-Bagirmi, Central Sudanic) with SoA focus:

(5)		[FOC]		< I	[BG]	< I	SoA focus
	nà	ndūsā		lā	ndūsē	yé	
	but	INF.worm.	eaten	G.FOC	worm.eaten	BG	
	{A: Y	our wood is	bad. I	3: No, th	ne wood is fir	ne.} It's just that it's WORM-	EATEN.
	[lit.:]	It's worm-ea	aten th	at it's w	orm-eaten] (Keegan 1997: 148)	(Mbay)
(6)	[BG]	[FOC]		SoA focus
	Bouk	ar táď	djùm	téŋ	táďà	(also: djùm téŋ ná, Boukar t	t áď táďà)
	PN	PFV.do	gruel	millet	INF.do		
	{Did	Boukar coo	k mille	t gruel o	or did he eat	it?} Boukar COOKED millet	gruel.
	[lit.:]	Boukar cool	ked (m	illet gru	el) cooking]	(Jakob 2010: 129)	(Bagirmi)

This construction must not be confused with a superficially similar construction reported, e.g., for Nsong (B85d), Lingala (C36d), and Kituba (H10A) (cf. Mufwene 1987, 2013; Muluwa and Bostoen 2014): [INFINITIVE COGNATE.RELATIVE.VERB]. Here, the finite verb follows the infinitive as a relative modifier, so that the entire structure is a noun phrase rather than an assertive sentence.

Verb position	Preposed	In-situ	
IS status of verb	Focus	Topic	Focus
Verb doubling	PrepFocDoubling	PrepTopDoubling	InFocDoubling
Function	SoA	Operator	SoA

Table 2: Preposed verb focus/topic doubling vs. In-situ verb focus doubling

+ additional difference regarding the finite verb: recourse to verb doubling or light-verb structure without change of IS reading > e.g., Hausa (Chadic, Afro-Asiatic) with preposed topic verb doubling (PrepTopDoubling) in (7)a., preposed topic verb followed by a finite light verb in (7)b., and preposed focus verb followed by a finite light verb in (8):

(7)	[TOP] < I	[FOC]	Truth focus				
a.	sàyé-n	àbinci kòo,	sùn sà j	ìyaa				
	buy:VN-GEN	food moreover	3P.PFV bu	шу				
b.	sàyé-n	àbinci kòo,	sùn yi	i				
	buy:VN-GEN	food moreover	3P.PFV do	o				
	[lit.:] Buying	food moreover, the	ey bought/di	lid. [they DID] (after Jaggar 2001: 542	2)			
(8)	[FOC] < [[BG	VP focus				
	sàyé-n	àbinci nèe,	sukà	yi				
	buy:VN-GEN	food FOC	3P.PFV.DEI	EP do				
	They BOUGHT FOOD. (Green 2007: 60)							

Verb position	sition Preposed		In-situ
IS status of verb	Focus Topic		Focus
Verb doubling	PrepFocDoubling	PrepTopDoubling	InFocDoubling
Light verb structure	PrepFocLight	PrepTopLight	?
Function	SoA	Operator	SoA

Table 3: Verb focus/topic doubling vs. Verb focus/topic light-verb structure

- + light-verb structure can also be employed in-situ (cf. English do-support)
- > e.g., German (Germanic, Indo-European) with preposed verb topic and light verb (PrepTopLight) in (9)a. vs. in-situ verb topic and light verb in (9)b., both for truth focus

псрі	орыдит) ш	(3)a. vs. III-situ veib top.	ic and i	18111	vci b iii	1 (2)0., both for th	um iocus
(9)	[TOP]	[FOC]		- 1	[FOC]	[BG]	Truth focus
a.	LEsen	TUT er	b.	er	TUT	lesen	
	read:INF	does he		he	does	read:INF	
	Πit.: as for	reading, he DOES1 > he	DOES	read	l (but	.)	

> and German with preposed verb focus and light verb (PrepFocLight) in (10)a. vs. in-situ verb focus and light verb (InFocLight) in (10)b., both for SoA focus (disambiguation between (9)a. and (10)a. as well as between (9)b. and (10)b. merely by prosody):

(10)	[FOC]	[BG]		[B	3G]	[FOC]	SoA focus
a.	LESEN	tut er	b.	er	tut	LESEN	
	read:INF	does he		he	does	read:INF	
	[lit.: REAL	DING he does] > he REAI	OS (rath	ner t	han sle	eps).	

+ full range of constructions in which predicates are dissected in order to express PCF

Verb position	Verb preposing		In-situ		
IS status of verb	Focus	Topic	Focus	Topic	
Verb doubling	PrepFocDoubling	PrepTopDoubling	InFocDoubling	NOT	
	Amharic (3)	Amharic (4)		ATTESTED	
	Mbay (5)	Hausa (7)a.	Bagirmi (6)	UNLIKELY	
Light verb	PrepFocLight	PrepTopLight	InFocLight	InTopLight	
structure	Hausa (8)	Hausa (7)b.		do-support	
	German (10)a.	German (9)a.	German (10)b.	German (9)b.	
Function	SoA	Operator	SoA	Operator	

Table 4: Dissected predicate constructions for PCF

+ two basic morphosyntactic construction schemas (in SBJ-V-OBJ languages)

I [[Verb_non-finite] [SBJ COGNATE/LIGHT.Verb_finite Other]]

I [[VerD_{non-finite}] [SBJ COGNATE/LIGHT.VerD_{finite} Other]]

II [[SBJ COGNATE/LIGHT.Verb_{finite} (Other)] [Verb_{non-finite}] (OTHER)]

- + without additional segmental material and information about prosody problem of identifying the pragmatic status of the (preposed or in-situ) non-finite verb and thus the function of the entire construction > cf. indeterminate characterization and discussion of preposed verb doubling by Meeussen (1967) and Güldemann (2003: 335-7)
- $\,+\,$ but much more data on this family of constructions have become available, both cross-linguistically and for Bantu $\,>\,$ the latter will be surveyed in the following

3 Non-finite verb doubling in Bantu

- + areal and genealogical background in Bantu homeland area:
- all relevant constructions of Table 4 (PrepFocDoubling, PrepTopDoubling, InFocDoubling) widely attested in West Africa
- "predicate cleft" also rampant in (West) African and Atlantic creole languages: cf., e.g., Gilman (1985: 39-40), Goodman (1985: 125-6), Mufwene (1987), Manfredi (1993), ...

3.1 Grassfields and northwesternmost zone A

Ngwe (Grassfields, Mbam-Nkam, Bamileke)

+ InFocDoubling after verb phrase for SoA focus

(11) [BG] [FOC] SoA focus

a. Atem a kè? **nčúū** akendò**ŋ čúū**

PN 3S PST1 ?:boil plantains boil

Atem BOILED plantains (Nkemnji 1995: 138)

Limbum (Grassfields, Mbam-Nkam, Nka)

+ in-situ term focus as in (12)a. as source for InFocDoubling as in (12)b.

(12) [BG] I> [FOC]

a. Nf3 tf \bar{e} y \bar{e} \acute{a} by \bar{e} : term focus

PN PROG eat FOC food

It is food that Nfor is eating. [Nfor eats FOOD] (Ndamsah 2012: ex.(11)b.)

b. Nf3 t5 $ar{e}$ $bar{u}mar{t}$ a $b\'{u}m\'{u}$ SoA focus

PN PROG sleep FOC sleeping

It is sleeping that Nfor is sleeping, not ... [Nfor SLEEPS, not ...; last verb in citation form, Ndamsah p.c.] (Ndamsah 2012: ex.(11)a.)

+ term focus cleft as in (13)a. as source for PrepFocDoubling for SoA focus in (13)b.

(13) I> [FOC] I> [BG

n. á Nf \hat{j} tf \acute{e} \acute{e} tf \bar{e} $b\bar{u}$ m \bar{t} kā? term focus

FOC PN REL PRO PROG sleep NEG

It is not Nfor who is sleeping. (Ndamsah 2012: ex.(3)a.)

b. \acute{a} $b\bar{u}mi$ $tf\acute{e}$ Nf \hat{i} $tf\bar{e}$ $b\bar{u}m\bar{i}$ $k\bar{a}$? SoA focus

FOC sleep REL PN PROG sleep NEG

It is not sleep that Nfor is sleeping. [Nfor is not SLEEPing] (Ndamsah 2012: ex.(3)b.)

Tuki (A601)

+ term focus cleft as in (14)a. as source for PrepFocDoubling for SoA focus in (14)b.

(14) [FOC] <I [BG

a. nambari owu Mbara a-nu-enda-m n(a) adongo term focus

tomorrow FOC PN.1 1-FUT-go-? to village

It is tomorrow that Mbara will go to the village. [Mbara will go to the village

TOMORROW] (Biloa 1997: 111)

b. **o-suwa** owu Puta **a-nu-suwa-m** tsono raa SoA focus

INF-wash FOC PN.1 1-FUT-wash-? clothes her

Puta will WASH her clothes. (Biloa 1997: 110)

3.2 Bantu zones B and H

- + preposed infinitives as a common feature: first surveyed by Hadermann (1996); generic PCF analysis by Güldemann (2003); recent, more extensive survey by De Kind et al. (2015)
- + morphological specificities:
- non-finite fronted doublet often without nominalizing prefix
- marked Class 1 subject concord ka- on finite verb rather than unmarked u-

+ associated with a more general trend toward a preverbal focus position (Hadermann 1996 < Gregoire 1993, ultimately from a cleft-like focus construction ~ DeKind et al. 2015)

+ assumed developmental cline in terms of function/semantics (cf. Güldemann 2003):

SoA focus > general PCF > PROG > PROX.FUT

Woyo (H16?, west)

(15) [FOC] [BG] SoA focus

ncya ka-tub-izi ba-saliliza u N-ti zenga ba-zeng-eza wao

what 1-say-PERF 2-do:APPL 3.AUG 3-tree INF:cut 2-cut-PFV 3PRO

What did she say that they did to the tree? They CUT it. (De Kind et. al. 2015: 119)

Ndibu (H16?, central)

(16) [FOC] [BG] ?Truth focus

mona mbwene N-kenda za zula ...

INF:see 1S:see:PERF 10-affliction 10:GEN 7.people

I have surely seen the affliction of that people ... (De Kind et. al 2015: 120)

Kaamba (H17b)

(17) [FOC] [BG] PCF~PROG

a. wà-mu:-sàlá

1:?-PROG-work

b. sàlá kà-mú:-sàlá

INF:work 1-PROG-work

Both: he is working (Hadermann 1996: 160)

[infinitive preposing serves] selon Bouka (1989: 237), à « renforcer l'idée de répétition dans le déroulement de l'action.» (Hadermann 1996: 160)

Fiote (H12a)

(18) kadi vova lu-vovanga mu N-pamba PROG because INF:speak 2P-speak:PROG INE 9-vanity because you are speaking in the air. (De Kind et. al 2015: 125)

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Yaka (H33)

(19) vuumbuka yi-vuumbuka FUT
INF:dress 1S-dress
I'll dress myself (De Kind et. al 2015: 131)

- + all previous examples without a nominal SBJ~S/A topic
- > morphosyntactic variation regarding its position before or after the preposed infinitive:

 $\begin{array}{ll} I & & [Verb_{non\text{-}finite} \ [SBJ \ Verb_{finite} \ Other]] & & \textbf{Initial PrepFocDoubling} \\ II & & [SBJ \ [Verb_{non\text{-}finite} \ Verb_{finite}] \ Other] & & \textbf{Preverbal PrepFocDoubling} \\ \end{array}$

+ only one example of Initial PrepFocDoubling encountered in the available data - coincidence or really rare!? > see below regarding grammaticalization

Vili (H16?)

(20) [FOC] [BG] SoA focus ń-cétù ù-á-búlà piele ko **kú-télà** ń-cétù ù-à-ń-tél-à 1-woman 1-PERF-beat 1.PN No! INF-call 1-woman 1-PERF-1OBJ-call Has the woman beaten Pierre? No, the woman has (only) CALLED him. (De Kind et al. 2015: 117)

+ Preverbal PrepFocDoubling is predominant pattern, !!! deviates from the canonical predicate cleft pattern > preposed infinitive analyzed in fact by Hadermann (1996: 158-9) as occurring in a preverbal focus position - quite unusual for "main-stream" Bantu and opposed to Benue-Congo with a preverbal **extrafocal** position (cf. Güldemann 2007):

Cependant, Grégoire (1993) a montré que l'antéposition de l'objet n'est pas exceptionnelle en zones B, C, H et K, c'est-à-dire au Nord-Ouest du domaine bantou. L'apparition de l'ordre SOV est, selon elle, liée à «l'expression de la focalisation portant sur l'objet du verbe transitif» ... ou à «l'emploi d'une forme composée de la conjugaison, ...» ...

Suundi (H13b)

(21)	[T(OP]	[FOC]	[BG]	
a.			bùkù	ndyèká-tá:ngà	i.	
			book	1S:FUT-read		
			je vais lire	le LIVRE		Term∼VP focus
b.	mw-à:nà	bùkú	kù-tá:ngà	kèká-tá:ngá	dyò	
	1-child	5.book	INF-read	1:FUT-read	5DEM	
c.	bùkú	mw-à:nà	kù-tá:ngà	kèká-tá:ngá	dyò	
	5.book	1-child	INF-read	1:FUT-read	5DEM	
	l'enfant v	SoA focus				

Nzebi (B52)

(22)TOP] [FOC] BG 1 Term~VP focus bà-kà:sớ bá-n'á:, péndá bâ:-vádà 2-woman 2-DEM groundnut 2-cultivate ces femmes, elles cultivent l'arachide [These women, they cultivate GROUNDNUTS] bá-n'á:, bâ:-vádè péndà **PROG** bà-kà:sớ vádá 2-woman 2-DEM INF:cultivate 2-cultivate groundnut *(péndà vádá bâ:vád
) ces femmes, elles sont en train de cultiver l'arachide [These women, they ARE CULTIVATING groundnuts] (Haderman 1996: 162)

Fiote (H12a)

(23) minu ku-sala in-sala vs. minu in-sala PROG
1S.EMPH INF-work 1S:PRS-work
moi, je suis en train de travailler moi, je travaille (Hadermann 1996: 161)

Zali (H16?)

(24) *i-bulu* **zawula ci-zawula** PROG
7-cattle INF:run 7-run
The cattle is running. (De Kind et. al. 2015: 114)

Ndibu (H16?, central)

FUT

- (25) ye ma-toko ma-eno mona me-mona m-mona za ma-iso and 6-younster 6-2P.POSS INF:see 6-see 10-vision 10:GEN 6-eye and your youth will see visions. (De Kind et. al 2015: 115)
- + another crucial variant of infinitive focus fronting concerns the nature of the **finite verb**, as it can also be a light verb rather than identical to the fronted verb
- > variant of the PrepFocLight structure exemplified in (9)a. from German

III [SBJ (OBJ) [Verb_{non-finite} (Other) **Auxiliary~Light verb**] Other]

- > inverted version of a periphrastic construction frequent typologically (cf. locative-based progressives; Bybee and Dahl 1989) and in Bantu > e.g. Shona (S10) vs. Kuria (E43)
- (26) ndi-ri ku-taura 1S-be INF-talk

I am talking ku-tuna n-di

(27) ku-tuna n-di
INF-seek 1S-be
I am (in the act of) seeking (Sillery 1936: 20)

PROG

The initial infinitive is followed here by a copulative auxiliary. It can be argued that the progressive meaning arises exclusively from the locative semantics of this final verb ... However, I also see a functional link between the additional infinitive fronting here and in the [PCF] construction ... (Güldemann 2003: 336-337)

- > De Kind et al. (2015) confirm this proposed affinity for B/H languages by shared behavioral properties, in opposition to the canonical [AUXILIARY VERB] structure
- PrepFocLight more grammaticalized than PrepFocDoubling
 - in formal terms: pre-verbal rather than initial variant of PrepFocLight
 - in functional terms: TA meaning
- different auxiliaries: di as in (28) vs. (i)na as in (29)
- different nominalizers: INF class 15/17 as in (28)/(29) vs. INE class 18 as in (30)

Suundi (H13b)

(28) [TOP] [FOC] [BG] PROG

bùkù kù-tá:ngà dyò kà-dì

5.book INF-read 5DEM 1-be

il est en train de lire le livre (Hadermann 1996: 166)

Tsotso (H33)

3.3 Bantu zones E and F

+ Kikuyu reported already for predicate-clefts by Bynoe-Andriolo and Yillah (1975: 234) but PrepFocDoubling is a more widely distributed phenomenon in East Africa

l'enfant est en train de blaguer (Hadermann 1996: 164)

Tharaka (E54)

(31) I>[FOC] [SBJ BG i-kû-gûra Maria a-gur-ire nvondo SoA focus FOC-INF-buy 1.Maria 1 -buy-PERF 9.hammer Maria BOUGHT the hammer. (she did not borrow it) (Abels and Muriungi 2008: 704) Ъ. i-ku-noga Maria a-rî mû-nog-u ?Truth focus FOC-INF-tire 1.Maria 1-be 1-tired-ADJ Maria is really tired. (she is not kidding!) (Abels and Muriungi 2008: 704)

- + as opposed to PrepFocDoubling in zones B/H, here overt cleft-like syntactic bisection involving an identificational/focus marker before the exposed infinitive and sometimes traces of dependent clause-marking in the background part > historically young?
- + as in B/H, alternation between initial and preverbal PrepFocDoubling, whereby the former is more salient than in B/H > reflex of younger historical age?
- > some correlation with focus vs. progressive > formal + semantic grammaticalization

Kikuyu (E51)

(32) I > [FOC] [ABJ BG] SoA focus

a. ne atea Abdul e-k-ire na mae?

FOC what PN 1-do-PFV COM 6.water

{What did Abdul do with the water?}

- b. **ne ko-nyua** Abdul **a-nyu-irɛ** mae

 FOC INF-drink PN 1-drink-PFV 6.water

 He DRANK the water. (Schwarz 2003: 96)
- (33) [SBJ] I> [FOC] [BG] ?PROG fafa w-anyú nĩ gũ-kinyá a-rá:-kinya (reu)

 1.father 1-2S.POSS FOC INF-arrive 1-PROG-arrive now

 Your father is arriving (now) [as we speak]. (Morimoto field notes)
- + presence of PrepFocDoubling and PrepFocLight: Gusii (E42), Kuria (E43), Rangi (F33)

Kuria (E43)

- (34) {What did they do, eat fruits or drink water?}
- a. *m-ba-a-reye ama-ako*FOC-2-PST-eat:PFV 6-fruit
 They ATE FRUITS.
- b. e, n-oko-ria ama-ako ba-a-reye
 yes, FOC-INF-eat 6-fruit 2-PST-eat.PFV
 {Did they really?} Yes, they DID eat fruits. (Landman and Ranero 2014)
- (35) ku-tuna n-di
 INF-seek 1S-be
 I am (in the act of) seeking. (Güldemann 2003: 337)

Rangi (F33)

(36) **páta ú-ri** sida munumuunu FUT get 2s-FUT 10.problems lots you will have lots of problems (Gibson 2012: 110)

SoA focus

3.4 Bantu zone K

- + so far restricted to attestations in Mbukushu (K333) and Fwe (K402)
- + no instances of initial PrepFocDoubling ungrammatical in Fwe (Gunnink p.c.)

Fwe (K402)

(37) [FOC] [BG]

ta-ri ku-zyimba ndi-zyimba ku-nenga ndi-nenga SoA focus

NEG-be INF-sing 1S-sing INF-dance 1S-dance

I am not SINGING, I am DANCING. (Gunnink 2014)

(38) *e-ci-shamu* **ku-temiwa ci-temiwa** PROG
AUG-7-tree INF-chop:PASS 7-chop:PASS
The tree is being chopped. (Gunnink 2014)

- + Mbukushu case unclear in functional and structural terms
- Möhlig (p.c.) explicitly analyzes the preposed infinitive as a TOPIC > ?PrepTopDoubling
- some examples look like operator focus

Mbukushu (K333)

(39) ka-kambe ku-tjira ka-na_ku-tjira PROG

11-horse INF-run.away 11-PRS-run.away

Das Pferd läuft gerade weg [... runs away right now] (Fisch 1977: 95)

Sehr gebräuchlich ist das Präsens mit vorausgehendem Infinitiv im Sinne von 'in der Tat', 'sicherlich' [the present preceded by the infinitive is recurrent in the sense of 'indeed', 'certainly'].

(40) ku-yenda tu-na_ku-yenda

Truth focus

INF-go 1P-PRS-go

Wir gehen ja schon [we DO go, don't we] (Fisch 1977: 103)

4. Summary and discussion

- + fronted infinitive constructions should be analyzed within
- a) wider cross-linguistic and areal context
- b) a larger family of constructions characterized by predicate partition for expressing PCF (cf. Appendix Table A2) > certainly also:
 - InFocDoubling besides fronting
 - light verb structures with all positions of the non-finite verb
 - ?! PrepTopDoubling

4.1 Semantic-functional variation

- + verb preposing for PCF in Bantu is hard to determine regarding (original) functional distinction of SoA vs. operator focus for at least two reasons:
- a) structures without segmental focus and topic marking are superficially identical
- > considerable risk when having to trust short descriptions detailed study in terms of semantic-pragmatic effects as well as prosodic and morphosyntactic properties necessary

Ntándu (H16g)

(41)	tálá	ká-zól-ele		ka-talá	
	see	1-want-?S	TAT	1:SUBJ-see	
	he/sh	e [really] w	ants t	o see	(Lubasa 1974: 22)
	[FOC]	l [BG]	(Gilman 1986: 39)
	or				
	[TOP]] [FOC]	(Mufwene 1987: 81, fn. 12

- ..., it is not obvious either that, strictly speaking, all the cleft-related focus constructions invoked from African languages involve Clefting. For instance, Gilman (1986: 39) discusses them quite cautiously under the rather vague term of "front-focusing". The ... [above] example from his paper seems more to involve TOPICALIZATION than Clefting, though it certainly involves nominalization of the verb by prefix-deletion (which is common in a number of Bantu languages). [CAPITALS mine] (Mufwene 1987: 81, fn. 12)
- original source of Lubasa (1974) gives (42) in connection with another example that clearly has focus fronting (cf. also the subject concord *ka* typical for the PrepFocDoubling)

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(42) [ FOC ] [ BG ]

mw-ááná ká-túmini

1-child 1-send:PST

it is a child that he/she has sent. (Lubasa 1974: 22)
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- b) a particular construction can start out in a restricted subdomain of PCF (cf. Figure 1 for SoA vs. operator focus) but expand over time in use towards the entire domain
- > multifunctional fronting construction in Aja (Gbe, Benue-Kwa, Niger-Congo) for term focus and, in the case of PrepFocDoubling, various types of PCF

(43)	[FOC]		[BG	
a.	āyú	(yí)	é	дù	
	bean	GF	3S	eat	
	She ate BEANS	[not	.].		Term focus
b.	óò, dà	(yí)	é	фà	
	No! cook	GF	38	cool	

{The woman ate the beans.} No, she COOKED them.

	[FOC]		BG]	
c.	óò, ny ź	(yí) é	nyớ	vì
	No! be.beautiful	GF 3	S be.b	eautiful
	{She is not beautiful.} No, she IS beautiful.			
d	óὸ νό₋ì	á		ró-ì

Truth focus

No! hit-3S.OBJ 3S.FUT hit-3S.OBJ

> {The woman has hit Peter.} No, she WILL hit him. (Fiedler 2010) TA focus

+ various functional changes can be captured by a semantic map in line with historical trajectory from pragmatics to semantics

> unclear whether truth focus can directly yield progressive

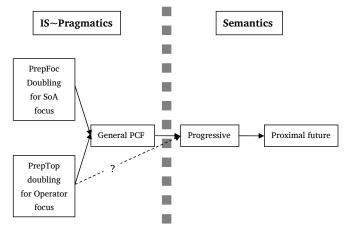


Figure 1: Semantic map for verb preposing constructions across Bantu

4.2 Morphosyntactic variation

- + considerable variation, concerns various parameters:
- a) marking of focus status: Ø vs. tone vs. segmental marker > preposed vs. postposed
- b) marking of verb as nonfinite: Ø vs. affix; *ku- vs. other (*mu- etc.)

InFocDoubling vs. PrepFocDoubling

- c) position of subject~topic: initial PrepFocDoubling vs. preverbal PrepFocDoubling
- little discussed so far but attested in all Narrow Bantu distribution clusters
- d) position of non-finite verb: InFocDoubling vs. PrepFocDoubling
- both are present in the northwest and Bantoid (cf. §3.1)
- PrepFocDoubling appears to predominate further away from that area but InFocDoubling also in other Narrow Bantu including language-internal variation

Ganda	(J15)	١

(44)		[BG]	[FOC]	[BG]		
a.	1	wa-gúla	bu-gúzí	kí-tábó	InFocDoubling	
	;	2S:PST-buy	14ABSTR-buy:NOM	7-book		
		{You just BOUGHT the book.}				
b.	nédda,	n-ki-soma	n'-oku-ki-soma		InFocDoubling	
	NO!	1S-7OBJ-read:PRS	S ADD.F-INF-7OBJ-read	d		
	No, I am also READing it.					
		I>[FOC]] [BG]			
b.'	nédda,	n'-ó-kú-kí-soma	n-kí-sómá		PrepFocDoubling	
	NO!	ADD.F-INF-7OBJ	J-read 1S-7OBJ-read:	:PRS		
	No, I ar	m also READing it.	. (Wal and Namyalo p.	.c., ms.)		

4.3 Historical-comparative assessment

- + considerably increased documentation and understanding of infinitive fronting but historical assessment nevertheless premature due to still uncertain knowledge of the real distribution of this family of constructions across the Bantu area
- > we are thrown back to Meeussen (1967), which is short and hence quite vague:

What exactly should be reconstructed for Proto-Bantu?

> preliminary attempt on the basis of above data, with the important caveat that the construction(s) are cross-linguistically frequent, so that (some of the) different Bantu cases could be independent innovations

4.3.1 Form

- a) apparently biased distribution of InFocDoubling and PrepFocDoubling possibly reflects the early coexistence of both with a later recurrent shift from the former to the latter
- > attestation of InFocDoubling further south could be a retention or latent across Bantu as a universally available structure
- b) variation between post-infinitival and clause-initial subject in PrepFocDoubling recurrent
- > assume historical change from former to latter
- subject shift associated with shift away from bisected cleft-like to monoclausal syntax, tightens the structural bond between the two verbs and reestablishes a compact predicate constituent (cf. potentially related cases in other languages with double-root verb forms)
- seemingly correlates with functional change from IS to PROG, FUT etc.
- > test whether initial PrepFocDoubling can(not) be semantic
- possible overall historical scenario in Bantu:

*InFocDoubling > *initial PrepFocDoubling > preverbal PrepFocDoubling

4.3.2 Function

- a) PrepFocDoubling vs. PrepTopDoubling as per Meeussen (1967)
- former robustly attested but no unambiguous case of latter, occasional operator focus readings could be due to grammaticalization of SoA focus to generalized PCF
- b) PrepFocDoubling repeatedly develops further into the domain of progressive and/or proximal future (cf. Güldemann 2003, de Kind et al. 2014)

*SoA focus > general PCF > PROG > FUT

- + relation to other PCF-sensitive strategies in Bantu, notably conjoint/disjoint alternation
- conjont/disjoint distribution apparently more restricted than and complementary with predicate partition exceptions: Matengo (N13), Central Kenya Bantu (E50) > App. Map

Abbreviations

AUX Auxiliary, CJ Conjoint, CONN Connector, COP Copula, DEF Definite, DEM
Demonstrative, DEP Dependent, EMPH Emphatic, F Feminine, FOC (Generic) focus, FUT
Future, GEN Genitive, GN Geographical name, HAB Habitual, I Index, INE Inessive, INF
Infinitive, IPFV Imperfective, LOC Locative, M Masculine, NEG Negative, OBJ object, P
Plural, PERF Perfect, PFV Perfective, PN Proper name, POSS Possessive, POT Potential, PRO
Pronoun, PROG Progressive, PROX Proximal, PRS Present, PST Past, REL Relative, S
Singular, SBJ subject, SoA State-of-affairs, TA(M) Tense-aspect-(modality), TOP Topic, VN
Verbal noun

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Appendix

Subgroup	Variety (Guthrie code)	Source	
Grassfields	Ngiemboon	Ibirahim (2007)	
	Ngwe	Nkemnji 1995	
	Limbum	Ndamsah (2012)	
Zone A	Tuki (A601)	Biloa (1995)	
	Makaa (A83)	Ibirahim (2007, 2010)	
Zone B	Punu (B43)	Hadermann (1996)	
	Nzebi (B52)	Hadermann (1996)	
	Nsong (B85d)	Muluwa and Bostoen (2014)	
Zone C	Lingala (C36d)	Mufwene (1987)	
Zone H	Fiote (H12a), Vili (H12?)	De Kind et al. (2015)	
	Suundi (H13b)	Hadermann (1996), De Kind et al. (2015)	
	Manyanga (H16b), Yombe	Hadermann (1996), De Kind et al. (2015)	
	(H16c), Ntandu (H16g)		
	Kaamba (H17b)	Hadermann (1996)	
	Mbundu (H21)	Hadermann (1996)	
	???Yaka (H31), Tsotso (H33?),	Hadermann (1996)	
	Holu (H33?)		
	???Beko (east), Zali (west),	De Kind et al. (2015)	
	Woyo (west), Kakongo (west),		
	Ndibu (central), Sikongo		
	(south), Solongo (south), Zombo		
	(south), Tsotso (south)		
Zone E	Gusii (E42)	Whiteley (1960) > Güldemann (2003)	
	Kuria (E43)	Sillery (1936) > Güldemann (2003),	
		Landman and Ranero (2014)	
	Kikuyu (E51)	Bynoe-Andriolo and Yillah (1975),	
		Schwarz (2003), Morimoto (2017)	
	Tharaka (E54)	Abels and Muriungi (2008)	
	Kamba (E55)	???	
Zone F	Rangi (F33)	Gibson (2012)	
Zone J	Ganda (J15)	Wal and Namyalo (p.c.)	
Zone K	Mbukushu (K333)	Güldemann (2003)	
	Fwe (K402)	Gunnink (2014, in press)	

Note: Language only with InFocDoubling

Table A1: Non-finite verb doubling in (Narrow) Bantu

(I)

Verb	Verb		Verb	Verb postposing
position	preposing		in-situ	
IS status	Topic	Focus	Focus (?and	Focus
of verb			topic)	
Verb	PrepTopDoubling	PrepFocDoubling	InFocDoubling	PostFocDoubling
doubling	"(As for) verbing,	"(It is) VERBING	"He verbed	"What he verbed
	he VERBED."	(that) he verbed."	VERBING."	is VERBING."
Bantu	???	(I) Solongo	(II) Lingala	Ø
Light	PrepTopLight	PrepFocLight *	InFocLight	PostFocLight
verb	"(As for) verbing,	"(It is) VERBING	"He did	"What he did
	he DID."	(that) he did."	VERBING."	is VERBING."
Bantu	???	(III) Ntandu	(IV) Matengo	(V) Shona
Primary	Operator (truth)	SoA focus	Various	SoA focus
function	focus		PCF types	

Note: ??? not (yet) attested, Ø not expected to occur, * finite verb is not 'do, make'

Table A2: Attested cases of dissected predicate constructions for PCF across Bantu

PrepFocDoubling (Solongo (H16?, south))

Verb_{non-finite} Verb_{finite} (Other)

[FOC] [BG]

kina be-kinanga

SoA focus

INF:dance 2-dance:PROG

{No, they're not fighting,} they're DANCING. (De Kind et. al 2015: 118)

InFocDoubling (Lingala (C36a))

(II) **a-défís-ákí** yó yangó **ko-défisa**, a-kabél-ákí yó té SoA focus 3S-lend-PST 2S 3S.IAN INF-lend 3S-offer-PST 2S NEG She LENT it to you, she didn't GIVE it. (Meeuwis APICS ex.60-151)

PrepFocLight (Ntandu (H16))

SBJ Verb_{non-finite} LIGHT.Verb_{finite} (Other)
[BG] [FOC] [BG]

(III) *nde yezu mu Ø-zing-a ka-ina* Polarity focus that Jesus LOC INF-live-FV 1-to.be

... that Jesus IS (indeed) alive. (lit. Jesus in LIVING is.) (de Kind et al. 2015: 143)



 $SBJ ext{LIGHT.Verb}_{finite} ext{Verb}_{non-finite} ext{(Other)}$

[BG] [FOC]

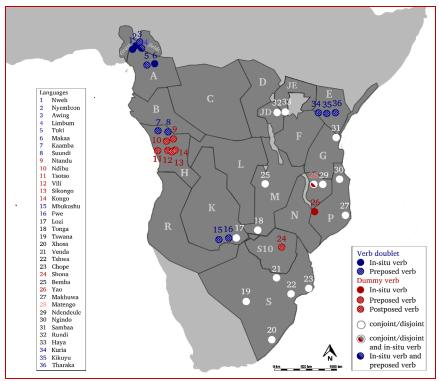
(IV) Maria ju-a-tend-aje kú-teleka SoA focus

PN 1-PST-do-CJ INF-cook

{What did Maria do?} Maria COOKed. (lit.: Maria did COOKING) (Yoneda 2009: ???)

PostFocLight (Shona (S10))

(V) Cha-a-ita ne-bhínzi ku-dzì-bika SoA focus
7:REL-1:DEP:PROX.PST-do with-10.beans ID:INF-10-cook
{The woman ate the beans, didn't she?} She COOKed the beans. (lit. What she did with the beans is COOKING.) (Peggy Jacob f.n.)



Map 1: Distribution of PCF-related predicate partition across Bantu (map by V. Apel)